**Worksheet 3: Examining academic differences — “Everyone Asks Questions”**

People in every academic field asks questions (which they try to answer), but *what they ask* and *how they answer* is what gives shape to each field.

1. Think about the classes you are taking this semester or have taken, in light of the following:
   - What are the questions that your instructors ask (in class, on exams, for assignments, in office hours)?
   - What are the questions that your classmates ask?
   - Do you find the big-picture questions interesting? What about the nitty-gritty questions?
   - What are the tools used by people in the field to answer these questions? What tools are you expected to know how to use so that you can answer these questions?
   - Which questions and tools are appealing/not appealing to you? Is it at both the big-picture level as well as the building-block level?

(When you meet with a concentration advisor, you can also ask them what the questions are that experts in their field are trying to answer, and what methods they use to try to answer them.)

2. Based on the above, which departments seem to ask the questions you care about most in a way that seem most interesting to you?