The Science Learning Center (SLC) provides undergraduate science students with an academic enrichment program that engages them in science-based community service activities and beyond-the-classroom experiences on a regular basis. Undergraduates who are studying the natural sciences (biology, chemistry, physics, earth and environmental sciences, and astronomy) will enhance their classroom-based science learning by engaging with local schools, nonprofit organizations, and other community-based institutions, as well as participating in activities in field-based environments such as the U-M Biological Station, the George Reserve, or in corporate research laboratories. These experiences would be designed to build upon the skills and knowledge already obtained through their classroom studies, and provide opportunities to think critically and apply knowledge in real world situations.

Our largest-ever fundraising campaign is ambitious, visionary, purposeful — worthy of the name “Victors.” The $400 million goal is built upon the cornerstone of the liberal arts: the idea that a powerful, pragmatic education can transform hearts and minds, can solve problems in a changing world, can yield ideas and innovation across every discipline. That’s why we are focused on raising money so that the best and brightest minds can have access to the College through robust scholarship support, no matter their financial circumstances. So too are we committed to helping every student acquire not just knowledge in the classroom, but experiences outside the academy including innovative entrepreneurial efforts and internships. We strive to support our faculty on the front-lines of research, and steward our planet, our community, our campus. To do all this, and so much more, the College needs you — because the world needs Victors.
SCIENCE CAREER IMMERSION EXPERIENCES

$10,000 to $20,000 annually

Gifts would provide the resources needed to coordinate bimonthly ‘immersion excursions’ for undergraduate students to visit area corporations and research and development laboratories that employ interns and graduates of STEM fields. These field trips would expose undergraduates to career and higher education options they might not otherwise have considered and will help them think about competing for research-based internships. This sort of exposure often serves as the seed for the development of young scholars into leading scientists and citizens.

SCIENCE EDUCATION VOLUNTEER CORPS

$10,000 annually

We seek funding to provide the resources needed to coordinate arrangements and cover transportation for groups of U-M students to make monthly visits to sites such as a public school or community center in a Detroit, Flint or Jackson. The U-M students would serve in a “science education volunteer corps” to provide inspiring programming, mentoring and tutoring for school-aged youth. U-M students would gain leadership experience and build confidence as they serve as mentors and role models for younger (K-12) science students, while the K-12 students would gain exposure to and encouragement for pursuing science-based education or careers.

UNDERGRADUATE UMBS EXPERIENCE SUPPORT

$5,000 to $10,000 annually

Gifts would enable the Science Learning Center to organize groups of undergraduate science students to spend a weekend or two each term at the U-M Biological Station in Pellston, Michigan in order to gain exposure to the field and laboratory research activities held there. While at the UMBS, students would have the opportunity to engage in and learn about biology and environmental science by studying directly in the field to consider ways to address some of today’s critical environmental challenges.

WAYS TO FUND YOUR GIFT

Your gifts of cash, pledges, or appreciated securities change lives. Wills, estate, and planned gifts allow you to create a lasting legacy that will enable the best and brightest minds to experience a liberal arts education, solve problems in a changing world, and yield ideas and innovations that will make a difference in Michigan and around the globe.