

**THE PROGRAM IN BIOLOGY HONORS PROGRAM
SPONSOR AND COSPONSOR EVALUATION FORM**

As long as the student's concentration GPA is 3.4, the grade point average does not enter into consideration of the Honors designation that may be placed on the student's diploma. Graduation with "Honors," "High Honors," "Highest Honors," or no honors, depends mainly on the quality of the thesis, as judged by you, the sponsor and/or cosponsor, and the other readers. Please return the evaluation form to the Program in Biology Undergraduate Office (1111 Nat. Sci. Bldg.) no later than 10 days after the submission date of the thesis.

STUDENT'S NAME _____

YOUR NAME _____

1. What fraction of the experiments reported in the thesis was done by the student?

I _____ I _____ I _____ I _____ I _____ I
ALL NONE

2. How much editing of the thesis was required to make the thesis acceptable to you?

I _____ I _____ I _____ I _____ I _____ I
ALL NONE

3. How much additional work will be required before the student's thesis can be published?

I _____ I _____ I _____ I _____ I _____ I
ACCEPTED ABOUT HALF A LARGE
FOR PUBL. FINISHED AMOUNT

4. How would you characterize the student's scientific imagination?

I _____ I _____ I _____ I _____ I _____ I
OUTSTANDING POOR

5. How would you judge the student's self discipline? That is, can the student take a project to completion?

I _____ I _____ I _____ I _____ I _____ I
OUTSTANDING POOR

6. In planning experiments, in making calculations, and in presentation of the results of experiments, how would you characterize this student's attention to detail?

I _____ I _____ I _____ I _____ I _____ I
OUTSTANDING POOR

7. How would you describe the student's command of the background, necessary data, and relevant techniques this student has learned?

I _____ I _____ I _____ I _____ I _____ I
OUTSTANDING POOR

8. Please mark the designation you think is most appropriate.

_____ **NO HONORS** – The performance of this student is not up to the standards that should characterize honors degrees given by the University of Michigan.

_____ **HONORS** – This student’s performance is good to very good (on average, around 60-70% of Honors students fall into this category).

_____ **HIGH HONORS** – This student’s performance is excellent.

_____ **HIGHEST HONORS** – This student’s performance cannot be improved upon. In every evaluative category, this student’s performance is of professional quality. (The awarding of Highest Honors is very unusual; rarely will more than one or two students in the Program in Biology receive Highest Honors each year.)

9. Please share any other insights into this student’s performance that you think might be useful in determining the appropriate level of honors.

(NOTE TO SPONSOR: Please provide the date on which the student presented his/her thesis in a public forum. If the student has not yet presented his/her thesis in this format, please give the date on which this requirement will be completed.)

Name (please print)

Signature

Sponsor Cosponsor
(CIRCLE ONE)