

## DEPARTMENT OF PSYCHOLOGY

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The Psychology Department has a significant commitment to excellence in undergraduate teaching. The individuals who staff our courses as GSIs are expected to reflect and uphold that commitment to teaching excellence.

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### GRADUATE STUDENT INSTRUCTOR ALLOCATIONS Fall 2008

Listed below are the Psychology courses which have tentatively been allocated graduate student instructor positions for the Fall 2008 term. Graduate students who are interested in applying for a position should contact the appropriate instructor. Sweetland Writing Center slots cannot be combined with other percentages unless that position already has a full tuition waiver. The GSI Application Form can be picked up in the Student Academic Affairs Office (1343 EH) and must be submitted to the Student Academic Affairs office by **March 10<sup>th</sup>, 2008**. GSI allocations will be based on the GEO pre-approved percentages. Tentative GSI assignments will be announced on **April 1<sup>st</sup>, 2008**. **ALL FIRST-TIME GSIs** are required to attend the CRLT (Center for Research on Learning and Teaching) Graduate Student Instructor Orientation (August 25<sup>th</sup> and 26<sup>th</sup>) as well as the Psychology New GSI Orientation (August). All GSIs who are teaching courses for the first time, which include a Sweetland Writing Center percentage, are required to attend training sessions scheduled by that program (September).

#### **Psych 111 INTRODUCTION TO PSYCHOLOGY**

Brian Malley, 1269 East Hall, 615-7230, [bmalley@umich.edu](mailto:bmalley@umich.edu)

Enthusiastic GSIs needed. GSIs are responsible for two, weekly, 2-hour discussion sections. Discussion sections (1) clarify materials covered in lecture and in the book, (2) introduce new material, and (3) provide a forum for students to discuss what they are learning. Running a discussion section entails preparing a syllabus, preparing weekly lessons, coordinating with the lecture, holding regular office hours, proctoring exams, responding to student emails, grading assignments, maintaining a grade book, and assigning and entering final grades. Please note: GSIs are expected to attend lecture and GSI meetings in which we will discuss pedagogy, lesson plans, and problems.

#### **Psych 111 INTRODUCTION TO PSYCHOLOGY**

Colleen Seifert, 3042 East Hall, 763-0210, [seifert@umich.edu](mailto:seifert@umich.edu)

The instructor seeks GSIs who are enthusiastic about teaching the course, and who enjoy working with first and second year undergraduates. As a group, GSIs will attend lectures, proctor exams, and attend a weekly meeting with the instructor in which we will discuss ideas, problems, and strategies for running the sections. Each GSI is responsible for two discussion section components of the course, including approximately 30 students in each section. Each discussion section meets for two hours each week. These meetings are intended to help clarify materials covered in lecture and in the book, as well as to introduce new material related to the text and lecture. For their sections, GSIs will evaluate written work and oral presentations, hold

weekly office hours, and respond to student emails. GSIs will keep track of grades and compute and assign the final grade.

### **Psych 111 INTRODUCTION TO PSYCHOLOGY**

Shelly Schreier, 1257 East Hall, 615-7159, [schreier@umich.edu](mailto:schreier@umich.edu)

GSI responsibilities will include grading, keeping track of grades, holding office hours and review sessions. It may also include finding and organizing class materials.

### **Psych 111 INTRODUCTION TO PSYCHOLOGY**

TBD

Enthusiastic GSIs needed. GSIs are responsible for two, weekly, 2-hour discussion sections. Discussion sections (1) clarify materials covered in lecture and in the book, (2) introduce new material, and (3) provide a forum for students to discuss what they are learning. Running a discussion section entails preparing a syllabus, preparing weekly lessons, coordinating with the lecture, holding regular office hours, proctoring exams, responding to student emails, grading assignments, maintaining a grade book, and assigning and entering final grades. Please note: GSIs are required to attend lecture and GSI meetings in which we will discuss pedagogy, lesson plans, and problems.

### **Psych 211 PROJECT OUTREACH**

Jerry Miller, 1465 East Hall, 764-9466, [jmmiller@umich.edu](mailto:jmmiller@umich.edu)

GSIs are responsible for a section of approximately 80 Psych 211 students and 10 advanced undergrad group leaders. Plan and coordinate all section activities; prepare section syllabus and readings; arrange for all guest lectures, films, etc.; select, coordinate and supervise all section placement agencies/sites; select, instruct, supervise and evaluate group leaders. Evaluation procedures include observation of groups, grading papers, etc. Conduct weekly section planning/supervision meeting with group leaders of 90 minutes. Direct weekly lecture/discussion of two hours. Prepare and deliver several lectures each semester. Resolve section problems, plan placement activities, evaluate student performance, etc. Work with faculty coordinator and other GSIs on overall course planning. COMPETENCIES PREFERRED: Experience/commitment to both direct and preventive community service programming, optimally with the specified population. Knowledge of community service for specified populations. Knowledge of factors related to causation, maintenance and remediation of problems unique to each specified population. Previous experience in undergrad teaching and group facilitation.

### **Psych 230 INTRODUCTION TO BIOPSYCHOLOGY**

Kent Berridge, 4038 East Hall, 763-4365, [berridge@umich.edu](mailto:berridge@umich.edu)

GSIs lead 3 discussion sections of 25 students each; prepare neuroanatomy demonstrations; grade term papers; attend lecture; administer exams. COMPETENCIES: Familiarity with basic topics in physiological psychology or neuroscience or behavioral evolution (or at least 1 of the above and a willingness to master the other).

### **Psych 240 INTRODUCTION TO COGNITIVE PSYCHOLOGY**

Thad Polk, 4428E East Hall, 647-6982, [tpolk@umich.edu](mailto:tpolk@umich.edu)

GSI's conduct 3 discussion sections. Attend lectures if possible. Assist in preparing administration and scoring of exams. Help students (by holding office hours and review sessions). Help with short projects during the term. Hold weekly meetings with instructor. GSI may be responsible for reading and evaluating a research report that students may produce. COMPETENCIES: Familiar with cognitive psychology.

### **Psych 250 INTRODUCTION TO DEVELOPMENTAL PSYCHOLOGY**

Kathleen Jodl, 3241 East Hall, 647-3887, [jodlkm@umich.edu](mailto:jodlkm@umich.edu)

GSI's lead 3 discussion sections each week; help prepare and grade exams; conduct review sessions; grade papers. COMPETENCIES: Excellent knowledge of developmental psychology; clear communication style; previous teaching experience desirable; collaborative style; enthusiasm for students.

### **Psych 270 INTRODUCTION TO PSYCHOPATHOLOGY**

Ed Chang, 2263 East Hall, 647-3876, [changeec@umich.edu](mailto:changeec@umich.edu)

GSI is to meet regularly with the faculty member. Maintain and update master student record regularly. To assist with (objective) grading of quizzes and exams and assist with proctoring during exams. They will also provide students additional assistance with textbook readings (possibly).

### **Psych 270 INTRODUCTION TO PSYCHOPATHOLOGY**

Jim Hansell, 2254 East Hall, 665-0840, [jhansell@umich.edu](mailto:jhansell@umich.edu)

GSI's will lead 2 discussion sections, grade papers, assist with exam preparation and grading. Leading a discussion will include arranging for guest speakers, fostering students' oral and written expression of ideas and offering office hours. COMPETENCIES: GSI's will need to be proficient in understanding models of psychopathology, have some clinical experience, and be familiar with relevant clinical and empirical research. GSI's should welcome active engagement with their classes.

### **Psych 280 INTRODUCTION TO SOCIAL PSYCHOLOGY**

Carla Grayson, 2269 East Hall, 615-6838, [carlag@umich.edu](mailto:carlag@umich.edu)

GSI's lead 2 discussion sections that will each meet for two hours. GSI's have the opportunity to deliver part of a lecture and are expected to attend all lectures. The discussion sections will be used primarily to conduct demonstrations and empirical projects, but also to review and discuss the material presented in lectures. A weekly one-hour meeting with the GSI's and the faculty member will be held to coordinate and review discussion section progress. Help prepare, proctor and grade exams and papers.

## **Psych 290 INTRODUCTION TO THE PSYCHOLOGY OF PERSONALITY**

Robin Edelstein, 3255 East Hall, 764-0693, [redelste@umich.edu](mailto:redelste@umich.edu)

GSI's are expected to deliver one lecture, and to attend all course lectures and regular staff meetings. GSI's hold 2 discussion sections, help create and grade exam and term paper assignments, and hold office hours. COMPETENCIES: Knowledge, expertise and/or strong interest in personality psychology (theory, research, and assessment).

## **Psych 303 RESEARCH METHODS IN PSYCHOLOGY**

James Hoeffner, 3036 East Hall, 615-3742, [jhoeff@umich.edu](mailto:jhoeff@umich.edu)

This writing-intensive course provides an overview of the how's and why's of research in psychology, and it covers such topics as ethics, library research, case studies, observations, surveys and questionnaires, laboratory experiments, APA-style writing, and statistics. It consists of a weekly lecture on Monday, in which general ideas about research will be presented, and a weekly lab in which research projects will be planned and presented.

Prerequisites: A "gateway" course in psychology (Psych 230, 240, 250, 260, 270, 280 or 290). A basic statistics course (e.g., STAT 350) is highly recommended although not required. You should not take this course if you have already taken one of the psychology methods-based lab courses (e.g., psych 341, 351, 361, etc). Successful completion of the written work in this course satisfies the upper-level writing requirement. Over-ride policy: Class size is limited by enrollment in the labs (20 students each). Grades: Final grades are based on exams covering terms and concepts covered in class and readings and written assignments for the lab. We encourage you to write drafts of any and all assignments prior to the due dates. If you wish to avail yourself of this option, you will need to work out a mutually-agreed timetable with your lab instructor well in advance of the due date. Attendance per se at lab is not graded but is required: A student cannot pass this course without participating in lab activities and exercises. This is a Sweetland Writing Center-approved course.

## **Psych 313 PSYCHOLOGY AND RELIGION**

Brian Malley, 1269 East Hall, 615-7230, [bmalley@umich.edu](mailto:bmalley@umich.edu)

The instructor seeks GSI's who are enthusiastic about teaching the course. GSI's are responsible for two discussion sections, each of which meets for two hours each week. These meetings are intended to clarify materials covered in lecture and in the book, to introduce new material, and to help students practice the application of psychological theory to their lives. In addition, GSI's must hold office hours; respond to student emails; evaluate written work and oral presentations; attend lectures and weekly GSI meetings; help design and proctor exams; maintain an accurate gradebook; and compute, assign, and enter final grades.

## **Psych 317 COMMUNITY BASED RESEARCH**

Mark Creekmore, 1273 East Hall, 647-1245, [creekmor@umich.edu](mailto:creekmor@umich.edu)

This community psychology course covers methods for doing research on, for and with communities. The seminar that meets once a week for 180 minutes and involves readings, discussion, experiential exercises, brief assignments and/or journals and two research papers. The course requires students to be involved 4 hours a week in an internship with a head start center or after school program in South West or Northwest Detroit. The GSI will be involved

with facilitating some class sessions, leading a discussion section, and evaluating student work. One aspect of the position will include monitoring and evaluating the participation of students in the community internship.

### **Psych 331 ADVANCED LAB IN BIOPSYCHOLOGY**

TBD

GSI's lecture, meet with students, read and critique student papers and help students with all phases of writing a research paper. The supervisor will provide all lecture notes and lab materials. COMPETENCIES: Training in experimental design; writing skill; basic computer (MAC) competency. This is a Sweetland Writing Center-approved course.

### **Psych 335 COMPARATIVE ANIMAL BEHAVIOR**

Thore Bergman, 3014 East Hall, 615-3744, [thore@umich.edu](mailto:thore@umich.edu)

The GSI is required to lead 3 one-hour discussion sections per week with 20 students in each section; assist the students in developing and carrying out ethograms; lead discussions from original papers that students will read in conjunction with the text; assist in reading and evaluating two essay exams and one term paper.

### **Psych 345 HUMAN NEUROPSYCHOLOGY**

Patricia Reuter-Lorenz, 4054 East Hall, 764-6577, [parl@umich.edu](mailto:parl@umich.edu)

The GSI's are required to lead discussion sections; prepare materials for discussions (neuropsychological tests, films of patients, powerpoint presentations, assignments); prepare and grade exams (2 one hour exams, plus a midterm and a final exam); tutor and advise students; attend lectures; attend weekly meetings with instructor. COMPETENCIES: Graduate-level background either in cognitive neuroscience, biopsychology or cognitive psychology.

### **Psych 351 ADVANCED LAB IN DEVELOPMENTAL PSYCHOLOGY**

E. Margaret Evans, 1043 EC CHGD, 764-2443, [evansem@umich.edu](mailto:evansem@umich.edu)

GSI handles a 1-1/2 hour section of 20 students each week. Responsibilities on that day include leading workshops and exercises on writing research reports, research methods, and data analyses and supervising practice with research protocols. In addition, GSI's supervise research studies conducted with preschool and elementary school children, hold office hours, grade APA-style reports and other written assignments, prepare research stimuli as necessary, analyze and summarize data, and meet weekly with the instructor. They also consult individually with students on major writing assignments. COMPETENCIES: Knowledge of research design, patience, computer and statistical skills, strong background in developmental psychology, and good communication skills--written and verbal. This is a Sweetland Writing Center-approved course.

### **Psych 353 SOCIAL DEVELOPMENT**

Shelly Schreier, 1257 East Hall, 615-7159, [schreier@umich.edu](mailto:schreier@umich.edu)

The GSI will be responsible for assisting the instructor with several aspects of the course, including preparing exams, holding office hours and fielding some student e-mails, and grading exams and

class projects (term paper). The GSI should be sufficiently familiar with the course content to be able to assist students in need of extra support. The GSI will meet periodically with the instructor to discuss the guidelines for grading. The GSI is also expected to help proctor exams, keep track of attendance and help compute and assign the final grades.

### **Psych 356 EDUCATIONAL PSYCHOLOGY**

Scott Paris, 2008 East Hall, 764-7472, [sparis@umich.edu](mailto:sparis@umich.edu)

GSIs will create their own syllabi for discussion sections, lead weekly discussion sections, plan and coordinate activities with other GSIs, grade papers, and hold office hours.

### **Psych 393 POLITICAL PSYCHOLOGY**

David Winter, 3267 East Hall, 647-3952, [dgwinter@umich.edu](mailto:dgwinter@umich.edu)

GSI leads discussion sections, grades papers and exams, and assists in planning papers and exams. Some sections may be devoted to showing videos, movies, etc., which requires GSI to arrange details but requires no additional preparation. COMPETENCIES: Interest in political science or history; sensitivity to diversity issues.

### **Psych 436 DRUGS OF ABUSE**

Joshua Berke, 4014 East Hall, 615-2712, [jdberke@umich.edu](mailto:jdberke@umich.edu)

GSIs are primarily responsible for grading exams, leading review sessions prior to each exam, and holding office hours to answer students' questions. GSIs are expected to attend lecture. GSIs will proctor exams, evaluate written work and oral presentations. They will spend time responding to student emails. GSIs will keep track of grades and compute and assign the final grade. They are also expected to attend a weekly meeting with the instructor in which we will discuss ideas, problems, and strategies for running the course. The instructor seeks GSIs who are enthusiastic about teaching. A strong background in biopsychology and behavioral pharmacology is required.

### **Psych 438 HORMONES & BEHAVIOR**

Jacinta Beehner, 4443 East Hall, 764-1590, [jbeehner@umich.edu](mailto:jbeehner@umich.edu)

The GSI is required to lead 3 one-hour discussion/lab sections per week with 25 students in each section. These sections will alternate between a discussion section, where the GSI will lead discussions from original papers that students will read in conjunction with the text, and laboratory sessions, where the GSI will lead a laboratory exercise. The GSI will also be responsible for evaluating student logbooks, an in-class poster presentation, and 2 in-class exams.

### **Psych 442 PERCEPTION, SCIENCE AND REALITY**

Robert Pachella, 1251 East Hall, 764-9440 [pachella@umich.edu](mailto:pachella@umich.edu)

Psychology 442 is a Psychology Department concentration course in human perception. It is a broadly based course that examines the study of perception from a number of different perspectives: Cognitive psychology and information processing; philosophy of mind and phenomenology; history of psychology and philosophy of science. The course satisfies the LS&A

Upper Level Writing Requirement (ULWR). The students' grades are determined by grades on three papers (there are no exams): one short paper (3-4 pages), one of medium length (7-10 pages) and one longer paper (12-15 pages). GSI's will grade these papers with regard to course content, evaluate the writing relative to the ULWR, and meet with students with regard to questions or difficulties that they have in writing these papers successfully. With regard to the ULWR evaluation, the GSI must obtain the appropriate training from the Sweetland Writing Center. The syllabus for the course, a description of the writing assignments, and other relevant materials can be obtained from the course web site: <http://www.umich.edu/~psycours/442>.

### **Psych 449 DECISION PROCESSES**

J. Frank Yates, 3038 East Hall, 763-2092, [jfyates@umich.edu](mailto:jfyates@umich.edu)

DUTIES: (a) attend class (two 1.5 hour sessions per week); (b) conduct two 1-hour discussion/review sessions each week; (c) prepare multiple-choice items for the midterm and final examinations; (d) grade project assignments and exams; (e) hold office hours (2 hours per week); (f) assist in demonstrations and their analysis; (g) maintain course records (e.g., in spreadsheets); (h) assist in maintenance of course Website. COMPETENCIES: (a) knowledge of the judgment and decision psychology literature; (b) skill at statistical analysis; (c) basic skills at record keeping in spreadsheets; (d) facility with Website maintenance, e.g., in CourseTools.

### **Psych 477 SPECIAL TOPIC: Insanity and Humanity**

Laura Kohn-Wood, 2241 East Hall, 647-3877, [lpkohn@umich.edu](mailto:lpkohn@umich.edu)

The GSI is expected to attend lecture. They are also expected to attend a weekly meeting with the instructor in which we will discuss ideas, problems, and strategies for running the course. The GSI will attend meetings intended to help clarify materials covered in lecture and in the book, to apply lecture material through student presentations, small group activities, and video clips. We will also use the weekly meetings to design the tests and to compare grading strategies across sections. The instructor seeks a GSI who is enthusiastic about teaching the course. The GSI will attend and hold office hours. The GSI will proctor exams, evaluate written work and oral presentations. They will spend time responding to student emails. The GSI will keep track of grades and compute and assign the final grade.

### **Psych 477 SPECIAL TOPIC: Psychopathology of Childhood and Adolescence**

Sheryl Olson, 2270 East Hall, 647-3883, [slolson@umich.edu](mailto:slolson@umich.edu)

GSIs lead 2 discussion sections that will each meet for one hour. GSIs are also strongly encouraged to deliver one lecture, and are expected to attend all lectures. The discussion sections will be used primarily to conduct demonstrations and empirical projects, but also to review and discuss the material presented in lectures. A weekly meeting with the GSIs and the faculty member will be held to coordinate and review discussion section progress. Help prepare, proctor and grade exams and papers.

### **Psych 487 Social Cognition: Thinking About Your Life**

Norbert Schwarz, 3227 East Hall, 763-1155, [nschwarz@umich.edu](mailto:nschwarz@umich.edu)

GSIs lead 2 discussion sections that will each meet for one hour. GSIs are also strongly encouraged to deliver one lecture, and are expected to attend all lectures. The discussion sections

will be used primarily for empirical projects and review of material presented in lectures. A weekly meeting with the GSIs and the faculty member will be held to coordinate and review discussion section progress. Help prepare, proctor and grade exams and papers.

**Psych 613 ADVANCED STATISTICAL METHODS**

Kai Cortina, 2006 East Hall, 615-3809, [schnabel@umich.edu](mailto:schnabel@umich.edu)

GSI attends lectures; holds office hours; tutors students; grades and writes solution sets; prepares and runs computer lab. Must have a solid background in ANOVA/regression.

## **CROSS LISTED COURSES with The Program on Intergroup Relations**

Please direct inquiries to Toshia Watkins (toshiaw@umich.edu) at The Program on Intergroup Relations or call 734.936.1875 for more information. The selection process will take place in March 2008.

### **Psych 320/UC 320/Soc 320: Training for Intergroup Dialogue Facilitation Psych 321/UC 321/Soc 321: Practicum for Intergroup Dialogue Facilitators**

These two courses first train and then support, respectively, the student peer leaders who facilitate in IGR's premiere intergroup dialogues program. IGR GSIs are part of a dynamic teaching team of instructors and practitioners who meet weekly to plan and implement the course strategy. GSIs are equal partners in the grading, teaching, and evaluation of students in these courses. Knowledge of intergroup relations, social justice education and/or experiential learning are strongly preferred.

The University will not discriminate against any applicant for employment because of race, creed, color, religion, national origin, ancestry, marital status, familial status, parental status or pregnancy status, sex, gender identity or expression, sexual orientation, age, height, weight, disability, citizenship status, veteran status, HIV antibody status, political belief, membership in any social or political organization, participation in a grievance or complaint whether formal or informal, or any other factor where the item in question will not interfere with job performance and where the employee is otherwise qualified. The University of Michigan agrees to abide by the protections afforded employees with disabilities as outlined in the rules and regulations which implement Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act." Contact information of the Office of Institutional Equity or ombudsperson will also be listed.

## CROSS LISTED COURSE with Communications

### **Psych 481/Comm 481 Violence in Society and Violence in the Mass Media**

Rowell Huesmann, 5250 ISR, (734) 764-3409 [huesmann@umich.edu](mailto:huesmann@umich.edu)

*Please direct inquiries to the Psychology Student Academic Affairs Office*

This course examines the theoretical and empirical connections between violence in society and portrayals of violence in the mass media. Because one cannot fully understand the relations between media violence and violence in society without first understanding the causes of aggressive and violent behavior, the course begins by examining the nature of aggressive and violent behavior and how it develops. The course considers both situational factors that promote aggression across individuals and personal factors that account for individual differences, including physiological, psychological, cognitive, social, and environmental factors implicated in the development of habitual aggressive and violent behavior. The course also examines the role of the mass media as socializing agents and delve into the research relating exposure to violence to short term and long term increases in aggressive behavior. The course will also consider what theoretical extensions are necessary to account for the effects of new media such as electronic games and specific types of media violence such as pornography. Finally, students will discuss societal and individual approaches to controlling violence and to mitigating the effects of media violence.

#### **Duties Include:**

- Attend all lectures
- Teach three discussion sections per week
- Grade assignments and preparation
- Hold office hours

#### **Selection Criteria Include:**

- Relevant academic preparation for teaching the course material
- Extent of prior instructional experience

#### **Qualifications Include:**

- Graduate student in good standing
- Understanding of theoretical models of violence and aggression and mass media

#### **Desired Qualifications:**

- Ability to understand and teach media as a generalist