

## Key to Course Listings

**Catalog numbers** are part of a University-wide numbering system. Generally, courses numbered 100 to 199 are introductory, 200-299 are intermediate, and 300-499 are advanced (upper-level).

**Reorganized or renumbered courses** are denoted by a parenthetical number in boldface following the course number. When renumbering or reorganization has left the SUBJECT unchanged, only the previous catalog number is given; if the SUBJECT has also changed, the previous SUBJECT name and course number appear. A reorganized or renumbered course cannot be repeated for credit without special permission.

**Cross-listed courses** are sponsored by more than one department or program and may be elected in any of the participating units. Cross-listings appear in boldface and are denoted by a slash between the participating units.

**Course titles** appear in boldface after the catalog number.

**Prerequisites** appear in italics after the course title. Some prerequisites are advisory. They suggest the assumed background or level of academic experience, and students should be guided by these statements. Some prerequisites are mandatory and are enforced at the point of registration. The *Course Guide* and the *LS&A Bulletin* indicate the cases when prerequisites are enforced.

Prerequisites are of three types:

- *Courses*. Unless otherwise stated, the phrase "or equivalent" may be considered an implicit part of the prerequisite for any course. When a student has satisfactorily completed a course(s) at the required level of competency and when that course is believed to be substantially equivalent to one listed as a prerequisite, the student must consult the instructor or department. If equivalency is determined to have been satisfied, election may be approved by issuance of electronic permission.
- *Class standing* (first year, sophomore, junior, senior). A course might be appropriate for "first and second year students only," or for "juniors and seniors."
- *Permission of instructor*. The phrase "or permission of instructor" may be considered an implicit part of the statement of prerequisites for any course. When permission is a stated requirement, or when a student does not have the stated prerequisite for a course but can give evidence of sufficient background, the student should obtain approval from the instructor or department concerned and an electronic permission issued.

**The Credit Symbol**, an Arabic numeral in parentheses, denotes the credits earned for the course. Credit is granted in semester hours. Except for small seminars where the reading and/or writing requirements are intensive, one credit represents no less than one hour of class meeting time each week of the term, and usually represents two hours of work outside of class for each class hour.

**Area distribution designation** is approved by the LS&A Curriculum Committee on a yearly basis. A course may be approved with the designation natural science (*NS*), social science (*SS*), humanities (*HU*), mathematical and symbolic analysis (*MSA*), creative expression (*CE*), interdisciplinary (*ID*), or excluded from distribution (*Excl*).

**Courses meeting certain college requirements** are so listed. Language other than English (*LR*) courses may be used toward meeting the Language Requirement. The First-Year Writing Requirement may be met by courses designated (Introductory Composition). Courses approved with the designation "Language Requirement" or "Introductory Composition" may not be used as part of an area distribution plan. If an introductory language course is designated "Excluded" (*Excl*), it may not be used to satisfy the LS&A language requirement. (*BS*) means that the course may be used toward the 60 approved credits required for the B.S. degree. Courses meeting or partially meeting the Quantitative Reasoning

requirement are designated (*QR/1*) or (*QR/2*). Courses with standard approval for meeting the Race & Ethnicity (*R&E*) requirement are so indicated. Other courses may meet the R&E or QR requirements on a term-by-term basis and are listed on the LS&A website (<http://www.lsa.umich.edu/>).

**Experiential, Independent Study, and Tutorial** courses are so designated. (See Experiential and Directed Reading/Independent Study Courses in *Chapter IV*.)

**Repetition** of a course that varies in content from term to term is permitted only under certain conditions. When a department or program has a policy about the repetition of a course for credit, that policy is included in the course listing. The general statement "May be repeated for credit with permission" usually means "With permission of a concentration advisor." In all other instances, a student must get permission from both the department or program and the Academic Standards Board to repeat a course for credit. Generally, a course may be elected for credit once only.

**Excluded combinations of course elections** are designated in the listing of affected courses.

**Special Grading pattern** for a course is indicated in the course listing. Some LS&A courses are offered *mandatory credit/no credit*. (See Non-Graded Courses in *Chapter IV*.)

**The Term Symbol**, a Roman numeral, denotes the term(s) some courses are offered. The University year is divided into three terms: Fall (I), Winter (II), and Spring-Summer (III). The Spring-Summer Term is further divided: Spring-Half (IIIa) and Summer-Half (IIIb).

### Courses That Count Toward Graduate Programs

*Courses Approved for Regular Rackham Graduate Credit*. All courses taken in fulfillment of Rackham degree requirements must be approved for Rackham graduate credit. Be certain that any courses you plan to take--especially those numbered in the 400s--are approved for Rackham credit before you enroll in them. The Graduate School policy on courses is as follows: Courses at the 400 level and above are acceptable for graduate credit if they have been approved by the Graduate School.

If you are uncertain whether or not a course is approved for Rackham credit, check with the department offering the course or with the Rackham Course Approval Officer (764-8221).

If you elect a course that has not been approved for Rackham graduate credit, the course will appear on your university transcript with the notation "Not for Graduate Credit." The course grade will appear on the transcript, but it will not be averaged into your cumulative grade point average or your credit toward program (CTP) total.

*Courses Not Approved for Graduate Credit*. Courses at the 300 level and below are not acceptable for graduate credit, without exception. Undergraduate level foreign language courses may occasionally be used in fulfillment of some departmental foreign language requirements.

Under unusual circumstances you may petition to receive graduate credit for a course not normally approved for graduate credit (*e.g.*, such as an undergraduate course where you will be expected to perform more advanced work than the undergraduates). Because there is no guarantee of approval, you should submit your petition to the Graduate School's Office of Academic Records and Dissertations (OARD) before taking the course. Your petition must be endorsed by the course instructor and by the graduate chair of your department or program, and it must include an explanation for requesting the exception. You will be expected to perform graduate level work in the course, and the petition must show how this will be accomplished. You may obtain a petition form from your department, from OARD, or online.

# Anthropology

## Anthropology

### Anthropological Archaeology ANTHRARC 327

LSA  
Anthropology  
Anthropology

<http://www.lsa.umich.edu/anthro/>

#### Undergraduate Courses

##### 180 **ANTHRARC 180.**

###### **First-Year Seminar in Anthropological Archaeology.**

(3) : May not be repeated for credit.

(SS).

*Only first-year students, including those with sophomore standing, may pre-register for First-Year Seminars. All others need permission of instructor.*

Designed to introduce first-year students to the theory and practice of anthropological archaeology, by discussing topics of current interest to anthropology faculty who are conducting original research in archaeology. Emphasis is placed on understanding how prehistoric material remains inform us about the economy, polity, and cosmology of ancient societies.

##### 283 **ANTHRARC 283.**

###### **Archaeology of Egypt and Mesopotamia.**

(4) : May not be repeated for credit.

(SS).

Provides an anthropological perspective on the sequence of prehistoric cultures in the Nile Valley from Lower Stone Age time (100,000 years ago) until the death of King Tut in 1330 B.C.

##### 258 **ANTHRARC 258.**

###### **Honors Seminar in Cultural Anthropology.**

(3) : May not be repeated for credit.

(Excl).

*LSA Honors (Prerequisites enforced at registration).*

A small seminar designed to introduce Honors students to the discipline of Anthropological Archaeology. Emphasis is on understanding how prehistoric material remains inform us about the economy, polity, and cosmology of ancient societies. Topics vary by term.

##### 282 **ANTHRARC 282.**

###### **Introduction to Prehistoric Archaeology.**

(4) : May not be repeated for credit.

(SS).

Basic principles and methods of archaeological research. Survey of prehistoric cultures in the Eastern and Western hemispheres from earliest times to the rise of high civilization. Lectures and discussion.

##### 284 **ANTHRARC 284.**

###### **Aztec, Maya, and Inca Civilizations.**

(4) : May not be repeated for credit.

(SS).

This course focuses on the rise and fall of the ancient civilizations of Latin America. Two major goals of the course are to expose undergraduates to an anthropological perspective and to a comparative perspective.

##### 285 **ANTHRARC 285(ANTHRCUL 285).**

###### **Frauds and Fantastic Claims in Archaeology.**

(4,4) : May not be repeated for credit.

(SS).

*II.*

Examines the prehistory and contact periods of the New World from the perspective of critical thinking, ethics, and racism. It evaluates each claim to explain cultural achievements – art, architecture, agriculture, *etc.* – on a case by case basis to demonstrate the accomplishments of Indians.

- 296 **ANTHRARC 296(ANTHCUL 296).**  
**Topics in Archaeology.**  
 (3,3) : May be elected for a maximum of 12 credits. May be elected more than once in the same term.  
 (SS).  
 The course covers a topic in archaeology in depth. The topic varies from term to term.
- 381 **ANTHRARC 381(ANTHCUL 381) / ACABS 382 / HISTART 382.**  
**Introduction to Egyptian Archaeology.**  
 (4,3) : May not be repeated for credit.  
 (HU).  
 This course focuses on the material culture and disposition of archaeological sites in ancient Egypt and Nubia from c. 3200 bce-285 ac. The logic and nature of both sacred and secular landscapes are explored, and specific sites, some well known (such as the extensive temple precinct at Karnak and the Meroitic pyramids).
- 382 **ANTHRARC 382.**  
**European Prehistory.**  
 (3,2) : May not be repeated for credit.  
 (SS).  
 A survey of human cultures in Europe from the earliest evidence of occupation to the Roman conquest of Gaul. Major themes include the emergence of human culture during the Ice Age, the introduction of food-producing economies and village life, and the development of complex societies, metallurgy, trade, and warfare.
- 383 **ANTHRARC 383.**  
**Prehistory of Africa.**  
 (3) : May not be repeated for credit.  
 (SS).  
*Sophomore standing.*  
 A functional and evolutionary examination of extinct cultural systems of Africa from the first appearance of cultural remains until circa A.D. 1600. Sub-Saharan Africa is emphasized.
- 385 **ANTHRARC 385(ANTHCUL 385).**  
**The Archaeology of Early Humans.**  
 (4) : May not be repeated for credit.  
 (SS).  
*Sophomore standing.*  
 Survey of evidence for the origins and evolution of stone age human cultures from the earliest sites in Africa (2 million years ago) to the origins of agriculture (10,000 years ago); discussion of techniques and methods used to identify and interpret ancient human cultures prior to the advent of civilization.
- 386 **ANTHRARC 386(ANTHCUL 386).**  
**Early Civilizations.**  
 (4,4) : May not be repeated for credit.  
 (SS).  
*Sophomore standing. II.*  
 This course considers the long term development of precolumbian American civilization with particular focus on Mesoamerica and the central Andes. The major emphasis is on recent archaeological research which has illuminated the development of prehistoric chiefdoms, states, and empires.
- 392 **ANTHRARC 392.**  
**Archaeology Underwater.**  
 (3) : May not be repeated for credit.  
 (SS).  
*ANTHRARC 282.*  
 This course considers the techniques and potentials of underwater archaeology. Topics range from the technical questions of how to conduct normal archaeological activities such as site survey and excavation in an underwater environment, through to a review of the varied applications of underwater archaeology on both shipwrecks and ancient inundated sites.

- 394 **ANTHRARC 394.**  
**Undergraduate Seminar in Archaeology.**  
 (3) : May not be repeated for credit.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration). ANTHRARC 282, concentration in anthropology.*  
 Examination of the development of prehistoric and anthropological archaeology through readings and discussions of traditional research problems, outstanding site reports, and the works of major contributions to the field.
- 398 **ANTHRARC 398.**  
**Honors in Anthropological Archaeology.**  
 (3) : May be elected twice for credit. Repetition requires permission of the concentration advisor.  
 (Excl).  
*Senior Only (Prerequisites enforced at registration). Permission of instructor. Continuing Course. Y grade can be reported at end of the first-term to indicate work in progress. At the end of the second term (ANTHRARC 399), the final grade is posted for both term's elections. I.*  
 For information about honors work in anthropology, see the Honors Program description preceding the listing of anthropology courses or consult with the honors concentration advisor.
- 399 **ANTHRARC 399.**  
**Honors in Anthropological Archaeology.**  
 (3) : May be repeated for credit for a maximum of 6 credits.  
 (Excl).  
*Senior Only (Prerequisites enforced at registration). Permission of instructor. II.*  
 For information about honors work in anthropology, see the Honors Program description preceding the listing of anthropology courses or consult with the honors concentration advisor.
- 499 **ANTHRARC 499.**  
**Undergraduate Reading and Research in Anthropology.**  
 (1-3,1-3) : May be repeated for credit for a maximum of 6 credits.  
 (Excl). (INDEPENDENT).  
*Permission of instructor. A maximum of three credits of independent reading may be included in a concentration plan in anthropology.*  
 Independent reading and research under the direction of a faculty member. Ordinarily available only to students with background in anthropology.
- Undergraduate Courses; Graduate credit with Additional Work**
- 484 **ANTHRARC 484 / CAAS 484.**  
**Archaeology of Mind.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
*ANTHRARC 282 recommended. Rackham credit requires additional work.*  
 This course aims to present and discuss archaeological evidence for the emergence, development, and consolidation of human ability for abstraction and thought. Case studies are drawn from different areas around the world to address issues of tool-making, burial practices, and artistic expressions, from the remote human origins to the present.
- 485 **ANTHRARC 485 / HISTART 485.**  
**Archaeology Along the Silk Road.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
*Rackham credit requires additional work.*  
 Surveys the major archaeological finds along the Silk Road and interprets the socio-political-cultural implications of archaeology in a modern context.

**Undergraduate and Graduate Courses****400 ANTHRARC 400(ANTHCUL 400) / CAAS 405.****Field Studies.**

(8,8;8,8) : May not be repeated for credit.

(Excl).

*Junior standing. II, IIIA in West Africa.*

Fieldwork conducted in West Africa, teaching students techniques, methods, and analytical procedures in anthropology, archaeology, and sociocultural anthropology in real field conditions.

**401 ANTHRARC 401(ANTHCUL 401) / CAAS 406.****Archaeology Laboratory Studies.**

(6;6) : May not be repeated for credit.

(Excl).

*Junior standing; concurrent enrollment in ANTHRARC 400. II in West Africa.*

Training in core archaeological processing of excavated remains – restoration, description, drafting, as well as cataloging.

**407 ANTHRARC 407(ANTHCUL 407).****Archaeology of South Asia.**

(3;3) : May not be repeated for credit.

(Excl).

*Junior standing.*

Provides an overview of South Asian Archaeology from the earliest evidence for hominids at c. 1.5 million years ago through the emergence of early historic states and empires. Discusses major cultural transitions and important sites in several regions of South Asia, in the context of the history of archaeological research in this area.

**442 ANTHRARC 442(ANTHCUL 442) / ACABS 413 / HISTORY 440.****Ancient Mesopotamia: History and Culture.**

(4,3;3,3) : May not be repeated for credit.

(Excl).

*Junior standing.*

Sumerian, Babylonian, and Assyrian civilization from the first cuneiform documents to the fall of the Neo-Babylonian empire; special attention to (1) the rise and nature of early Mesopotamian city-states; (2) Mesopotamian economics; (3) Mesopotamian law; (4) ethnic relations in Mesopotamia; (5) Mesopotamia and its neighbors – Egypt, Iran, Israel; (6) the collapse of Mesopotamian civilization.

**482 ANTHRARC 482(480).****Topics in Anthropological Archaeology.**

(3;3) : May be elected twice for credit. May be elected more than once in the same term.

(Excl).

*Consent of instructor required (Prerequisites enforced at registration). Sophomore & above.*

Covers in-depth topics in anthropological archaeology. Topics vary from term to term.

**483 ANTHRARC 483(ANTHCUL 483).****Near Eastern Prehistory.**

(3;3) : May not be repeated for credit.

(Excl).

Area survey course on the archaeology of Lebanon, Jordan, Israel, Syria, Turkey, Iraq, and Iran, from the Lower Paleolithic to the beginnings of Sumerian civilization.

**486 ANTHRARC 486(ANTHCUL 486) / ACABS 488.****Archaeology of Ancient Mesopotamia.**

(3,3;3,3) : May not be repeated for credit.

(Excl).

*Upperclass standing. II.*

Development of Mesopotamia from the small farming villages of the Neolithic to the fall of the last native dynasty in Babylon in 538 B.C. Archaeological approach using material remains to understand Mesopotamian economies and political systems, social groups, and ideologies.

- 487 **ANTHRARC 487(ANTHCUL 487).**  
**UM Training Program in Archaeology.**  
 (6,6;6,6) : May not be repeated for credit.  
 (Excl).  
*Ill, various locations.*  
 Provides undergraduate and graduate students with training in excavation, survey, and artifact analysis, while participating in ongoing research. The sites excavated are all Native American in origin. All lectures and much of the training related to artifact and site interpretation stress Native American lifeways, symbolic and religious values, etc.
- 488 **ANTHRARC 488.**  
**Prehistory of Mexico.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
 Archaeology of Mexico from earliest times to Spanish conquest; late Pleistocene hunters, early farmers, rise of cities, and the Aztec state.
- 489 **ANTHRARC 489(ANTHCUL 489).**  
**Maya and Central American Archaeology.**  
 (3,3;3,3) : May not be repeated for credit.  
 (Excl).  
 This course emphasizes the cultural evolution of the ancient Maya, whose civilization once extended from eastern Mexico into Honduras. Stages of development include hunters and gatherers, egalitarian villagers, chiefs and chiefdoms, and the state.
- 490 **ANTHRARC 490(ANTHCUL 387).**  
**Prehistory of North America.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
*Sophomore & above.*  
 The growth of prehistoric American Indian cultures from the Arctic to the Rio Grande.
- 491 **ANTHRARC 491(ANTHCUL 491).**  
**Prehistory of the Central Andes.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
 The development of Andean civilization from Post-Pleistocene times through the Spanish conquest. An attempt to combine ecological, archaeological, and documentary data into a meaningful synthesis of the major cultural patterns and processes involved in the evolution of complex society in the area between Colombia and Central Chile.
- 492 **ANTHRARC 492(ANTHCUL 492).**  
**Prehistory of Oceania.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
 Area survey course on the archaeology of Australia, New Guinea, and the Pacific Islands (Micronesia, Melanesia, Polynesia) from the time of first human settlement to European discovery.
- 494 **ANTHRARC 494(ANTHCUL 494).**  
**Introduction to Analytical Methods in Archaeology.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration).*  
 An introduction to the major methods of statistical analysis used in archaeological research.

- 496 **ANTHRARC 496(ANTHCUL 496).**  
**Museum Techniques in Anthropology.**  
 (1-3,1-3;1-3,1-3) : May be repeated for credit for a maximum of 6 credits.  
 (Excl). (INDEPENDENT).  
*Consent of instructor required (Prerequisites enforced at registration). Juniors & above. Credit is granted for a total of six credits elected through ANTHRARC 496 and 497.*  
 Individual instruction is given to qualified students on the recording and cataloging of anthropological collections and their data, the preservation and care of specimens, and the use of materials and data in the solution of anthropological problems.
- 497 **ANTHRARC 497(ANTHCUL 497).**  
**Museum Research Techniques.**  
 (1-3,1-3;1-3,1-3) : May be repeated for credit for a maximum of 6 credits.  
 (Excl). (INDEPENDENT).  
*Consent of instructor required (Prerequisites enforced at registration). Junior standing. Credit is granted for a total of six credits elected through ANTHRARC 496 and 497.*  
 Individual instruction is given to qualified students on the recording and cataloging of anthropological collections and their data, the preservation and care of specimens, and the use of materials and data in the solution of anthropological problems.
- 587 **ANTHRARC 587(ANTHCUL 587) / CLARCH 531 / HISTART 531.**  
**Aegean Art and Archaeology.**  
 (3,3;3,3) : May not be repeated for credit.  
 (Excl).  
*Upperclass standing, and CLARCH 221 or 222 or HISTART 221 or 222.*  
 A survey of the major sites of Greece, Crete, and the Cyclades in the Bronze Age, with particular reference to architectural and ceramic development and interdependence.

### Graduate Courses

- 581 **ANTHRARC 581.**  
**Archaeology I.**  
 (3,3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing.*  
 Roughly half of this course is devoted to developing models of the operation and evolution of Hunter-Gatherer cultural systems and to discussing the ways in which these systems may be studied from the archaeological record. The second half of the course consists of a review of the archaeological evidence from the evolution of these cultural systems from their earliest appearance until the beginnings of sedentary agricultural communities.
- 582 **ANTHRARC 582(ANTHCUL 582).**  
**Archaeology II.**  
 (3,2) : May not be repeated for credit.  
 (Excl).  
*Graduate standing.*  
 A survey of world prehistoric cultural development from village life to urban civilization. It introduces theories of the origin of agriculture, the development of ranked and stratified societies, and the origin of states and empires. Exemplary data from Mesoamerica, the Central Andes and Mesopotamia are used to test these theories.
- 585 **ANTHRARC 585 / CAAS 585.**  
**Advanced Field Studies.**  
 (8,8) : May not be repeated for credit.  
 (Excl).  
 This course provides graduate students with a unique opportunity to participate in archaeological field research in West Africa. In addition to training in methods of survey, excavation and analysis, students will participate directly in ongoing research on the development of West African cultures and societies. Students will work together with the director to develop a research proposal which sets out a specific questions or problem that can be evaluated using the archaeological data recovered during the excavations. The results of this research will be presented as a written paper following the field season. The paper provides students with experience in how to move from "raw" data to general conclusions; and a basis for students to present their research findings as professional meetings and to develop their results into publishable form.

- 593 **ANTHRARC 593.**  
**Archaeological Systematics.**  
 (3,3) : May not be repeated for credit.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration). Senior concentrators, graduates, with permission of instructor.*  
 The structure of archaeological research. Philosophical foundations of archaeology, systematic approach, the archaeological record viewed in an ecological context.
- 680 **ANTHRARC 680(ANTHCUL 680).**  
**Old World Regional Archaeology.**  
 (3,3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing.*  
 A detailed treatment of specific problems and areas in the Old World.
- 681 **ANTHRARC 681(ANTHCUL 681).**  
**Material Culture.**  
 (3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing.*  
 This course focuses on material culture, broadly defined and from a variety of perspectives. Rather than viewing the 'word of good' as reflections of culture, we explore their centrality in creating and shaping cultural knowledge and human actions. Readings are drawn from archaeology, ethnography, history, art history, and social theory, geography.
- 683 **ANTHRARC 683.**  
**Topics in Archaeology.**  
 (3,3) : May be elected for a maximum of 12 credits. May be elected more than once in the same term.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration). Graduate standing. Permission of instructor required.*  
 The course will cover recent advances in archaeological research. Each semester that it is offered a different topic will be discussed by one of the department's archaeologists. Potential subjects are prehistoric demography, origins of agriculture, zooarchaeology, social formation, etc.
- 691 **ANTHRARC 691(ANTHCUL 691).**  
**Settlement Systems in Pre-Industrial Societies.**  
 (3,2) : May not be repeated for credit.  
 (Excl).  
*Graduate standing and permission of instructor.*  
 Analysis of ethnographic, historic and ethnohistoric sources in order to determine causal factors in the configuration of human settlement at various developmental stages prior to the advent of modern industrial society. The major objective is to develop models for the interpretation of prehistoric settlement systems.
- 692 **ANTHRARC 692(ANTHCUL 692).**  
**Studies in the Origin of State.**  
 (3,3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing.*  
 Research seminar stressing anthropological contributions to the problem of state formation. One or two topics among the following are considered each semester the course is offered: the position of feudalism in state development, the archaic civilizations of the Near East, the African proto-states and modern state formation.

- 693 **ANTHRARC 693.**  
**Archaeological Research Design.**  
 (3) : May not be repeated for credit.  
 (Excl).  
*ANTHRARC 593.*  
 This seminar addresses archaeological research design from problem formulation through data collection and analysis. Topics include scientific methods, and hypothesis testing, as well as how to link theoretical questions to archaeological evidence. Also addressed are practical dimensions of research, including proposal writing, granting agencies, budgets, research permits, and ethics.
- 694 **ANTHRARC 694(ANTHRCUL 694).**  
**Analytic Methods in Archaeological Research.**  
 (4,4) : May not be repeated for credit.  
 (Excl).  
*Graduate standing.*  
 Seminar on problems in handling and interpreting archaeological data. The course covers such topics as attributable analysis of artifacts, problems in the handling of stylistic data, use of settlement pattern studies, structure within cemeteries and the use of statistics in archaeological research. Computer methods in archaeology will be discussed. Emphasis on one or more of these topics varies from year to year.
- 958 **ANTHRARC 958.**  
**Anthropological Research.**  
 (1-3,1-3) : May not be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Graduate standing and 18 hours of Anthropology; permission of instructor.*  
 This course requires a substantial research paper or an extensive exploration and critical evaluation of relevant sources on a particular topic.
- 959 **ANTHRARC 959.**  
**Survey of Literature on Selected Topics.**  
 (1-3,1-3) : May not be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Graduate standing and 18 hours of Anthropology; permission of instructor.*  
 This course requires an annotated bibliography. A written statement detailing a program of readings and objectives is to be submitted to the instructor.
- 990 **ANTHRARC 990.**  
**Dissertation/Precandidate.**  
 (1-8,1-4) : May be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Advanced Doctoral student. Election for dissertation work by doctoral student not yet admitted as a Candidate. This course has a grading basis of "S" or "U."*  
 Election for dissertation work by doctoral student not yet admitted as a Candidate.
- 995 **ANTHRARC 995.**  
**Dissertation/Candidate.**  
 (8,4) : May be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Graduate School authorization for admission as a doctoral Candidate (Prerequisites enforced at registration). This course has a grading basis of "S" or "U."*  
 Graduate School authorization for admission as a doctoral Candidate. N.B. The defense of the dissertation (the final oral examination) must be held under a full term Candidacy enrollment period.

## Biological Anthropology ANTHRBIO 318

LSA

Anthropology

Anthropology

<http://www.lsa.umich.edu/anthro/>

**Undergraduate Courses**

- 161 **ANTHRBIO 161.**  
**Introduction to Biological Anthropology.**  
 (4,4) : May not be repeated for credit.  
 (NS). (BS).  
*Does not count toward anthropology concentration requirements. I, II, IIIb.*  
 Study of human evolution with emphasis on genetic evolutionary process. Man's evolutionary history as evidenced by fossil remains and present racial variation in light of modern evolutionary theory. Lectures and discussion.
- 169 **ANTHRBIO 169.**  
**Natural Selection.**  
 (3) : May not be repeated for credit.  
 (NS). (BS).  
*Only first-year students, including those with sophomore standing, may pre-register for First-Year Seminars. All others need permission of instructor.*  
 This is a first-year seminar in which students learn the progress in natural selection theory since Darwin. We ask: Why is natural selection considered the principle guiding force of evolution? What is the evidence for natural selection? In humans? In nonhumans? Does the notion of "selfish genes" have any relevance to human behavior? How can behavior be adaptive yet not have any basis in genetic differences among individuals? Why does natural selection often favor "flexible" as opposed to "innate" responses? What roles are played by culture, learning, and development?
- 297 **ANTHRBIO 297.**  
**Topics in Biological Anthropology.**  
 (3,3) : May be repeated for credit for a maximum of 12 credits.  
 (NS). (BS).  
 The course covers a topic in biological anthropology in depth. The topic varies from term to term.
- 351 **ANTHRBIO 351.**  
**Bones, Stones, and Genes: The Origins of Modern Humanity.**  
 (4) : May not be repeated for credit.  
 (NS). (BS).  
*Sophomore or Junior or Senior (Prerequisites enforced at registration).*  
 Modern humans differ not only from other animals but from their predecessors. We draw on genetics, fossils, and archaeology to outline and explain how these differences came about. We discuss several competing theories such as "Out of Africa," and "Multiregional Evolution."
- 360 **ANTHRBIO 360.**  
**Race and Human Evolution.**  
 (4) : May not be repeated for credit.  
 (NS). (BS). (R&E).  
*Junior standing.*  
 This course studies the complex and reciprocal relationship between the race concept and human evolution from historical and biological perspectives. Emphasis is placed on the relationship between science and sociopolitical policies. The influence of the race concept on 19th and 20th century evolutionary ideas and the interpretation of fossil human discoveries is fully explored. Special focus is placed on Late Pleistocene human evolution because the Neandertal discoveries had a profound influence on western thought.
- 362 **ANTHRBIO 362.**  
**Problems of Race.**  
 (3,3) : May not be repeated for credit.  
 (NS). (BS). (R&E).  
*Sophomore standing. II.*  
 An analysis of the problems arising from racial classification, migration of peoples, and race mixture. Biological and genetic aspects of race.

- 364 **ANTHRBIO 364.**  
**Nutrition and Evolution.**  
 (4,3) : May not be repeated for credit.  
 (NS). (BS).  
*Sophomore standing.*  
 Study of the evolutionary basis of contemporary nutritional patterns, the short and long-term effects of industrialization on human biology during development and adulthood.
- 365 **ANTHRBIO 365.**  
**Human Evolution.**  
 (4) : May not be repeated for credit.  
 (NS). (BS).  
*Sophomore or Junior or Senior (Prerequisites enforced at registration). High school biology is assumed.*  
 A non-technical account of human evolution, focusing on the evolutionary process, the fossil evidence, and the reconstruction of changing human behavior. A laboratory section provides hands-on experience with replicas of human fossils.
- 368 **ANTHRBIO 368 / PSYCH 338.**  
**Primate Social Behavior I.**  
 (4,4) : May not be repeated for credit.  
 (NS). (BS).  
*I.*  
 This course describes and explains primate societies. Lower course in a sequence of two. The class investigates sex, aggression, cooperation, social development, and group structure.
- 371 **ANTHRBIO 371.**  
**Techniques in Biological Anthropology.**  
 (1-3,1-3) : May be repeated for credit for a maximum of 6 credits.  
 (Excl). (BS).  
*Consent of instructor required (Prerequisites enforced at registration). May not be included in a concentration plan in anthropology.*  
 Laboratory training and work in the techniques used in various aspects of research in biological anthropology.
- 398 **ANTHRBIO 398.**  
**Honors in Biological Anthropology.**  
 (3) : May be elected twice for credit.  
 (Excl). (BS). (INDEPENDENT).  
*Senior Only; consent of instructor required (Prerequisites enforced at registration). Continuing Course. Y grade can be reported at end of the first-term to indicate work in progress. At the end of the second term (ANTHRBIO 399), the final grade is posted for both term's elections. I.*  
 For information concerning honors work in anthropology, see the Honors Program description preceding the listing of anthropology courses or consult with the honors concentration advisor.
- 399 **ANTHRBIO 399.**  
**Honors in Biological Anthropology and Anthropology/Zoology.**  
 (3) : May be elected twice for credit.  
 (Excl). (BS). (INDEPENDENT).  
*Senior Only; consent of instructor required (Prerequisites enforced at registration). II.*  
 See the Honors Program description preceding the listing of anthropology courses.
- 471 **ANTHRBIO 471.**  
**Undergraduate Reading and Research in Anthropology.**  
 (1-3,1-3) : May be repeated for credit for a maximum of 6 credits.  
 (Excl). (INDEPENDENT).  
*Consent of instructor (Prerequisites enforced at registration). A maximum of three credits of independent reading may be included in a concentration plan in anthropology. I, II, III, IIIa, IIIb.*  
 Independent reading and research under the direction of a faculty member. Ordinarily available only to students with background in anthropology.

**Undergraduate Courses; Graduate credit with Additional Work**464 **ANTHRBIO 464.****Nutritional Functional Anthropometry.**

(4;4) : May not be repeated for credit.

(Excl). (BS).

*Senior or Above (Prerequisites enforced at registration). Rackham credit requires additional work.*

Evaluation of the research strategies, methods, and techniques used in the study of nutrition of past and contemporary populations. Use and evaluation of: dietary questionnaires for assessment of dietary intake; energy utilization via measurements of metabolic rate; anthropometric nutritional status via measurements of body size and composition; statistical approaches used in interpretation of the above techniques.

**Undergraduate and Graduate Courses**450 **ANTHRBIO 450.****Molecular Anthropology.**

(3;3) : May not be repeated for credit.

(Excl). (BS).

*At least one anthropology or biology course.*

The course encompasses the theory and methodology of molecular genetic data collection, as well as the analysis of molecular genetic data. Molecular genetic data is used to illustrate the basic principals of population genetics and molecular evolution. Class projects involve analyses of molecular data.

452 **ANTHRBIO 452.****Population Genetics and Anthropology.**

(4;4) : May not be repeated for credit.

(Excl). (BS).

*One course in anthropology or biology. No credit granted to those who have completed EEB 490.*

This course covers the basics of population genetics, with special reference to evolutionary questions. Core concepts of population genetics are emphasized, including: selection, drift, equilibrium, neutrality, heterogeneity, genetic distance, gene flow, founder effect, and bottlenecks. Projects involve population genetic analyses of data to test hypotheses.

467 **ANTHRBIO 467.****Human Behavioral Ecology.**

(4,3;4,3) : May not be repeated for credit.

(Excl). (BS).

*A strong background in the natural sciences is assumed, including any two of the following courses: ANTHRBIIO 161, 368; BIOLOGY 162; MCDB 404; EEB 494.*

This course considers the anthropological significance of recent advances in natural selection theory. Students read the primary scientific literature to learn how anthropologists test evolutionary hypotheses about human behavior.

468 **ANTHRBIO 468 / PSYCH 439 / WOMENSTD 468.****Behavioral Biology of Women.**

(4,4;4,4) : May not be repeated for credit.

(Excl). (BS).

*ANTHRBIO 161, 361, 368, PSYCH 335, or EEB 494; and permission of instructor.*

The course integrates evidence from biology, psychology, and anthropology to examine women's lives from an evolutionary and cross-cultural perspective. Special emphasis on critical events in the female life cycle related to reproduction.

469 **ANTHRBIO 469.****Topics in Biological Anthropology.**

(2-4,2-3;2-4,2-3) : May not be repeated for credit.

(Excl). (BS).

*Consent of instructor required (Prerequisites enforced at registration).*

The course covers in depth topics in biological anthropology. The topics covered vary from term to term. Students should consult the *Schedule of Classes* for the focus in any given term.

- 562 **ANTHRBIO 562.**  
**Human Nature.**  
 (2,2;2,2) : May not be repeated for credit.  
 (Excl). (BS).  
*Consent of instructor required (Prerequisites enforced at registration). ANTHR BIO 467.*  
 An advanced seminar in evolutionary psychology. Topics covered include: sexual selection, mating systems theory, parental investment, reciprocity, morality, and religion.
- 563 **ANTHRBIO 563.**  
**Mechanisms of Human Adaptation.**  
 (4;4) : May not be repeated for credit.  
 (Excl). (BS).  
*Senior standing.*  
 Short-term and long-term bio-cultural responses of man to environmental stress; human genetics, growth, physiology, and culture. Individual and population variations in response to stress.
- 564 **ANTHRBIO 564.**  
**Hominid Origins.**  
 (4,4;4,4) : May not be repeated for credit.  
 (Excl). (BS).  
*ANTHRBIO 351, 365 or 466, or an advanced course in evolution. Primarily for biological anthropology concentrators.*  
 Appearance of the earliest humans in Africa, evolution of Australopithecine species, and the issue of arboreal life in the hominids. Both theories and data are emphasized.
- 565 **ANTHRBIO 565.**  
**Evolution of Genus Homo.**  
 (4;4) : May not be repeated for credit.  
 (Excl). (BS).  
*ANTHRBIO 351 or 365 (Prerequisites enforced at registration). Permission of instructor required.*  
 Evolution of the genus Homo from H. erectus to modern human populations. Topics include origin and dispersal of Homo erectus, appearance and evolution of early H. sapiens, Neanderthal, and modern humans. Some laboratory work is included.
- 566 **ANTHRBIO 566.**  
**Laboratory in Human Osteology.**  
 (4,2;4,2) : May not be repeated for credit.  
 (Excl). (BS).  
*Consent of instructor required (Prerequisites enforced at registration).*  
 Identification and analysis of human osteological remains.
- 568 **ANTHRBIO 568.**  
**Primate Behavioral Ecology and Sociobiology.**  
 (3;3) : May not be repeated for credit.  
 (Excl). (BS).  
*Consent of instructor required (Prerequisites enforced at registration).*  
 A survey of the biological, ecological, and social determinants of non-human primate social behavior. Topics covered include role behavior social organization, play, conflict resolution, reproductive behavior, kinship, ecology, communication, and socialization.

### Graduate Courses

- 560 **ANTHRBIO 560.**  
**Human Reproductive Ecology.**  
 (3) : May not be repeated for credit.  
 (Excl). (BS).  
*ANTHRBIO 467 and a strong background in biology as well as evolutionary theory; Undergraduates with permission of instructor.*  
 A graduate-level seminar on human reproductive ecology. We read technical, scientific articles that assume a strong background in biology as well as evolutionary theory. Sample questions include: Why did menstruation and menopause evolve? does menstrual synchrony exist? Does female sexuality change at the time of ovulation? What adaptations influence female fertility? What progress has been made in understanding male reproductive strategies? We also explore diverse cultural practices that constrain female sexuality.

- 561 **ANTHRBIO 561.**  
**Quantitative Field Methods.**  
 (3,3) : May not be repeated for credit.  
 (Excl). (BS).  
*One course in introductory statistics is helpful, but not required.*  
 Sample selection, hypothesis testing, strong inference, research instruments, interview and measurement techniques, behavioral observation, statistical analysis, demographic censuses, collection of biomedical specimens, map making, fieldwork ethics, and human subjects compliance.
- 570 **ANTHRBIO 570.**  
**Biological Anthropology: An Overview.**  
 (4) : May not be repeated for credit.  
 (Excl). (BS).  
*Graduate standing in anthropology.*  
 Introduces biological anthropology, relating its theoretical basis in Darwinian evolution, and the topics biological anthropologists study, to sociocultural anthropology, archaeology, and linguistics. Focus in on the anatomical, behavioral, and genetic aspects of human evolution and variation. The course also acquaints students with the research conducted in each biological anthropology faculty member's laboratory.
- 661 **ANTHRBIO 661.**  
**Topics in Biological Anthropology.**  
 (2-3,2-3) : May be repeated for credit for a maximum of 12 credits.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration). Graduate standing and permission of instructor.*  
 This course is designed for graduate students or undergraduate students who plan to develop either: (a) research paper for publication; (b) research proposal for submission to a funding agency. During the first half of the academic term, students will review current research in human biology with emphasis on methods, techniques of data collection and data analysis. In the second half of the academic term the students present for discussion their specific research or research proposal for discussion with all the class participants.
- 665 **ANTHRBIO 665.**  
**Topics in Human Evolution.**  
 (2,2) : May be elected up to four times for credit. May be elected more than once in the same term.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration). Graduate standing and permission of instructor.*  
 Examination of the problems, data, and interpretation of human evolution. Topics change according to the expertise and interest of the instructor. Past topics have included Neanderthals and Other Problems of Upper Pleistocene European Evolution and Regionalism in Hominid Evolution.
- 668 **ANTHRBIO 668 / PSYCH 630.**  
**Topics in Primatology.**  
 (2,2) : May not be repeated for credit.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration). Graduate standing and permission of instructor.*  
 Discussion of topics relating to current problems and research on primates. Topics have included non-human primate socialization, human sociocultural anthropology, reciprocity, and reproductive ecology.
- 670 **ANTHRBIO 670.**  
**History of Biological Anthropology.**  
 (3,2) : May not be repeated for credit.  
 (Excl).  
*Graduate standing and permission of instructor.*  
 A survey of the attempts to explain the nature of man as a biological species, with emphasis on the role of political events and national traditions in shaping prevailing interpretations.

- 961 **ANTHRBIO 961.**  
**Research Practicum in Anthropology.**  
 (2-8,2-8) : May not be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Consent of instructor required (Prerequisites enforced at registration). 18 hours or graduate standing; permission of instructor.*  
 This course provides students with the opportunity to design and to conduct fieldwork or laboratory analysis of original anthropological data. A faculty member may undertake it as a special aspect of a research project under investigation or the student under the supervision of a faculty member may initiate it.
- 962 **ANTHRBIO 962.**  
**Anthropological Research.**  
 (1-3,1-3) : May not be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Consent of instructor required (Prerequisites enforced at registration). 18 hours or graduate standing; permission of instructor.*  
 This course requires a substantial research paper or an extensive exploration and critical evaluation of relevant sources on a particular topic.
- 963 **ANTHRBIO 963.**  
**Survey of Literature on Selected Topics.**  
 (1-3,1-3) : May not be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Consent of instructor required (Prerequisites enforced at registration). 18 hours or graduate standing; permission of instructor.*  
 This course requires an annotated bibliography. A written statement detailing a program of readings and objectives is to be submitted to the instructor.
- 990 **ANTHRBIO 990.**  
**Dissertation/Precandidate.**  
 (1-8,1-4) : May be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Election for dissertation work by doctoral student not yet admitted as a Candidate. Graduate Standing. This course has a grading basis of "S" or "U."*  
 Election for dissertation work by doctoral student not yet admitted as a Candidate.
- 993 **ANTHRBIO 993.**  
**Graduate Student Instructor Training Program.**  
 (1,1) : May not be repeated for credit.  
 (Excl).  
*Must have Teaching Assistant award. Graduate Standing. This course has a grading basis of "S" or "U."*  
 A seminar for all beginning graduate student instructors, consisting of a two day orientation before the term starts and periodic workshops/meetings during the Fall Term. Beginning graduate student instructors are required to register for this class.
- 995 **ANTHRBIO 995.**  
**Dissertation/Candidate.**  
 (8,4) : May be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Graduate School authorization for admission as a doctoral Candidate (Prerequisites enforced at registration). This course has a grading basis of "S" or "U."*  
 Graduate School authorization for admission as a doctoral Candidate. N.B. The defense of the dissertation (the final oral examination) must be held under a full term Candidacy enrollment period.

## Cultural Anthropology ANTHRCUL 319

LSA

Anthropology

Anthropology

<http://www.lsa.umich.edu/anthro/>

**Undergraduate Courses**101 **ANTHRCUL 101.****Introduction to Anthropology.**

(4,4) : May not be repeated for credit.

(SS). (R&amp;E).

*Primarily for first- and second-year students. Does not count toward anthropology concentration requirements. I, II, IIIa.*

A survey of the fundamental concepts and perspectives of anthropology with an emphasis on sociocultural anthropology. Lectures and discussion.

158 **ANTHRCUL 158.****First-Year Seminar in Cultural Anthropology.**

(3) : May not be repeated for credit.

(SS).

*Only first-year students, including those with sophomore standing, may pre-register for First-Year Seminars. All others need permission of instructor. May not be included in an anthropology concentration.*

A small seminar designed to introduce entering students to the discipline of Anthropology, its history, and to the concept of "culture," which is at the heart of anthropological research methods and theories. Students develop analytical and intellectual skills that help them understand and negotiate the complex world we live in, and to become familiar with the evolutionary processes responsible for humans in all their diversity.

222 **ANTHRCUL 222.****The Comparative Study of Cultures.**

(4,2) : May not be repeated for credit.

(SS).

A selective survey of ways of life in both the Eastern and Western hemispheres describing and analyzing the technology, economic and social organization, religion, and arts of specific peoples. Lectures and discussion.

226 **ANTHRCUL 226 / HISTORY 229.****Introduction to Historical Anthropology.**

(4) : May not be repeated for credit.

(SS).

This course looks at differences and similarities in the ways in which people in different societies in the world think about history, use the past and assign meaning to past events. Chronological stories about important events may define history for some people, but it is not how history is understood everywhere in the world. We look at different "technologies" of personal and social memory – from smells to tastes, from folktales to movies, from personal memoirs to museums and ask what different tools tells us about the power of the past and the invention of traditions in different parts of the world.

256 **ANTHRCUL 256 / ENVIRON 256.****Culture, Adaptation, and Environment.**

(3) : May not be repeated for credit.

(SS).

*II.*Course provides an introduction to anthropological perspectives on the relationships of human societies to their environments. The methods and perspectives of sociocultural anthropology, systems ecology, and behavioral ecology are explored through the use of case studies. Topics include the behavioral ecology of *Homo sapiens*; comparative studies of foraging, tribal, *etc.*272 **ANTHRCUL 272 / LING 272.****Language in Society.**

(4) : May not be repeated for credit.

(SS). (R&amp;E).

*Primarily for first- and second-year students. II.*

An introduction to the systematic study of language and of the place of language in society. Origins of language in the species, child language, language and thought, meaning, and language and social class. Lectures and discussion.

- 298 **ANTHCUL 298.**  
**Topics in Cultural Anthropology.**  
 (3,3) : May be elected for a maximum of 12 credits. May be elected more than once in the same term.  
 (SS).  
 The course covers a topic in archaeology in depth. The topic varies from term to term.
- 299 **ANTHCUL 299.**  
**Topics in Linguistic Anthropology.**  
 (3,3) : May be repeated for credit for a maximum of 12 credits.  
 (SS).  
 The course covers a topic in linguistic anthropology in depth. The topic varies from term to term.
- 202 **ANTHCUL 202.**  
**Ethnic Diversity in Japan.**  
 (4,4) : May not be repeated for credit.  
 (SS). (R&E).  
 This course explores the history and cultures of Japanese ethnic groups and minorities. Among the groups we focus on are the ("aboriginal") Ainu, resident Koreans, migrant workers (of Japanese ancestry) from S. American, children of mixed parentage, *etc.* Japanese expressions and ideologies of "race" and ethnicity" are also analyzed comparatively. Anthropological readings are augmented by novels and short stories, comics, videos and films.
- 302 **ANTHCUL 302.**  
**Sex and Gender in Japan.**  
 (4,4) : May not be repeated for credit.  
 (SS).  
 Explores attribution and construction of gender in Japan historically and in the present time.
- 305 **ANTHCUL 305.**  
**Peoples and Cultures of the Himalaya.**  
 (3,3) : May not be repeated for credit.  
 (Excl).  
*One course in cultural anthropology.*  
 A general survey of Himalayan peoples as well as a discussion of the varieties of ethnic groups in the region. The course materials focus largely on Nepal, but other countries are covered as well.
- 309 **ANTHCUL 309.**  
**Anthropology of Europe.**  
 (3) : May not be repeated for credit.  
 (SS).  
*Sophomore standing; introductory anthropology recommended.*  
 This course considers contemporary European communities, identities, politics, and habits through the lens of mid- to late-20th century anthropological studies. Ethnographies about cultural aspects of everyday life in Greece, Spain, Italy, Portugal, France, Norway, Germany, and Great Britain are read in an effort to contextualize country-specific studies and to make sense of such broader processes as globalization, postcolonialism, tourism, European integration,
- 314 **ANTHCUL 314 / AMCULT 313.**  
**Cuba and its Diaspora.**  
 (4) : May not be repeated for credit.  
 (Excl).  
*I.*  
 Examines Cuban history, literature, and culture since the Revolution both on the island and in the United States Diaspora. In political and cultural essays, personal narratives, fiction, poetry, drama, and visual arts, we seek a comprehensive and diverse view of how Cubans and Cuban-Americans understand their situation as people of the same nation divided for thirty-five years by the Cold War, revolution, and exile.

- 315 **ANTHCUL 315 / AMCULT 316.**  
**Native American Peoples of North America.**  
 (4) : May not be repeated for credit.  
 (SS). (R&E).  
 Survey of typical Native American cultures, with a special topical focus on religion, world view, and social organization.
- 319 **ANTHCUL 319.**  
**Latin American Society and Culture.**  
 (4,4) : May not be repeated for credit.  
 (SS).  
 A multidisciplinary, contextual introduction to the study of Latin American culture, society, and politics. Faculty are drawn from Political Science, Romance Languages, History, Anthropology, and Geography, among others. Students are introduced to Latin America in its historical perspective.
- 320 **ANTHCUL 320.**  
**Mexico: Culture and Society.**  
 (4,4) : May not be repeated for credit.  
 (Excl).  
 This course looks at Mexican culture and society. In particular, it addresses the question of how culture and national identity in Mexico have been historically and socially constructed over the past century.
- 324 **ANTHCUL 324.**  
**Anthropology of Contemporary American Culture.**  
 (4) : May not be repeated for credit.  
 (SS).  
*Sophomore standing.*  
 Applies anthropological techniques originally developed to describe and analyze institutions and behavior in nonindustrial societies to such aspects of contemporary American mass-culture as sports, rock music, fast-food restaurants, television, movies, politics, religious sects, psychotherapy, and literature.
- 346 **ANTHCUL 346 / HISTORY 347.**  
**Latin America: The Colonial Period.**  
 (4) : May not be repeated for credit.  
 (SS).  
 The Spanish-Portuguese colonial empires in America to their achievement of independence.
- 246 **ANTHCUL 246 / RELIGION 246.**  
**Anthropology of Religion.**  
 (4) : May not be repeated for credit.  
 (Excl).  
 An introduction to basic problems faced by religions and by the study of religion. Draws on case studies from around the world to examine how people confront questions of life, death, evil, misfortune, and power. Also asks how the study of religion wrestles with relations between tolerance and faith.
- 330 **ANTHCUL 330.**  
**Culture, Thought, and Meaning.**  
 (4,4) : May not be repeated for credit.  
 (HU).  
 Introduction to the study of the symbolic systems of non-Western cultures and to the significance of symbolic processes for social life.
- 331 **ANTHCUL 331.**  
**Kinship, Social Organization, and Society.**  
 (4) : May not be repeated for credit.  
 (SS).  
 Introduces core problems in social anthropology, centering on how the organization of societies affects the lives and experiences of those who live in them. It examines anthropological approaches to social relationships, broadly defined, both historically and across the field of anthropology today.

- 332 **ANTHRCUL 332.**  
**Exchange, Commodities, and Money.**  
 (4,3) : May not be repeated for credit.  
 (SS).  
*Sophomore standing.*  
 Introduces core problems in social anthropology, centering on how the organization of societies affects the lives and experiences of those who live in them. Topics covered may include material possessions and values, gifts and commodities, family life, and the sense of personal identity.
- 447 **ANTHRCUL 447.**  
**Culture, Racism, and Human Nature.**  
 (3) : May not be repeated for credit.  
 (Excl).  
 This course examines the possible origins of culture to understand the unique behavioral and historical development of *Homo sapiens*. It reviews the theories of Freud, Jung, Lévi-Strauss and others who have attempted to comprehend that origin and development. The course traces the salient features of human history and contemporary modernity to discuss and explain the nature of humans. Examinations of human culture requires us to return to the discussions of Leslie White (culture is autonomous) and Alfred Koeber (culture is superorganic) to determine the possibilities of social transformations that contemporary society may require.
- 232 **ANTHRCUL 232.**  
**Genes, Genealogies, Identities: Anthropological Perspectives.**  
 (4) : May not be repeated for credit.  
 (SS).  
 Using anthropological, historical and ethical perspectives, this interdisciplinary course highlights the ways in which people from across cultural areas connect genes (and genetics) with genealogies and racial, class, and ethnic identities
- 260 **ANTHRCUL 260.**  
**Folklore in Anthropological Perspective.**  
 (4) : May not be repeated for credit.  
 (SS).  
 This course provides a general introduction to the theories, concepts, and methodologies in the study of folklore, especially with attention to the application of anthropological and cultural theories to expressive forms.
- 325 **ANTHRCUL 325 / WOMENSTD 324.**  
**Childbirth & Culture.**  
 (4) : May not be repeated for credit.  
 (Excl).  
*Sophomore standing.*  
 This course focuses on the distinctive sociocultural configurations of childbirth practices and beliefs in several different societies. The cross-cultural study of childbirth provides a basis for understanding the cultural logic underlying these practices and beliefs and expands our knowledge of women's perspectives on social change and the medicalisation of childbirth.
- 326 **ANTHRCUL 326 / WOMENSTD 326.**  
**The Politics of Health and Social Suffering.**  
 (3) : May not be repeated for credit.  
 (SS).  
*One course in WOMENSTD or ANTHRCUL.*  
 Suffering and trauma play an increasingly prominent role in both medical and political realms. This course examines the relationship between suffering and health. Combining biomedical and social perspectives on health, topics include bodily integrity and illness, violence against women, HIV/AIDS, health and political economy, and reproductive rights/technologies.

- 329 **ANTHRCUL 329 / PSYCH 415.**  
**The Anthropology of Childhood: Growing Up in Culture.**  
 (4) : May not be repeated for credit.  
 (Excl).  
*Sophomore standing.*  
 Examines how anthropological tools for understanding cultural variation can be used to enhance our understanding of childhood and children. We explore how children acquire knowledge of their cultures and the extent to which childhood experiences differ across cultures.
- 333 **ANTHRCUL 333.**  
**Non-Western Legal Systems, I.**  
 (3) : May not be repeated for credit.  
 (SS).  
*Sophomore standing. I.*  
 This course provides a comparative cross-cultural analysis and discussion of the nature and attributes of law in non-Western cultures. The relationship between law and social structure, customs, morality, religion, politics and government is studied, and case studies of the judicial processes and dispute settlements are included.
- 335 **ANTHRCUL 335 / HJCS 335.**  
**Tokyo-Tel Aviv: City, Nation, and Identity in Israel and Japan.**  
 (4) : May not be repeated for credit.  
 (ID).  
 Explores two major cities – Tokyo and Tel Aviv – in two countries – Israel and Japan – that are located on either side of the Asian continent. Using ethnographies, films, and literature, it paints a grittingly textured portrait of each city that challenges existing stereotypes.
- 338 **ANTHRCUL 338.**  
**The Arts in Anthropological Perspective.**  
 (4,4) : May not be repeated for credit.  
 (Excl).  
*ANTHRCUL 101 or 222 or sophomore standing.*  
 Introduces students to anthropological perspectives on arts (music, dance, poetry, theatre, and visual arts) from various world regions. Explores contemporary and historical models that consider the arts as objects/events and social processes. Topics include aesthetics, embodied arts, representation, commercialization, art as power, and art as resistance.
- 339 **ANTHRCUL 339 / AMCULT 339.**  
**American Religious Movements.**  
 (4) : May not be repeated for credit.  
 (Excl).  
*ANTHRCUL 101.*  
 Introduction to religious pluralism in the United States from the comparative perspective of anthropology. The course focuses on analysis of cultural and social relations of religious practices, based on case studies representing a wide range of religious experiences characteristic of American life now and in recent past and on students' firsthand archival and ethnographic research.
- 344 **ANTHRCUL 344.**  
**Medical Anthropology.**  
 (4) : May not be repeated for credit.  
 (SS).  
*ANTHRCUL 101 or 222; or sophomore & above. (Prerequisites enforced at registration).*  
 The concept of "health" and "illness" are culturally constructed. This course examines beliefs about these states of being, and the ways in which they are both products and illustrations of the larger social system in which they are found. Ideas about the history of disease, social construction of the body, illness causation, therapies and therapists, healing symbols and rituals, and the social roles of patients and healers are explored. In addition to examining these beliefs and processes cross-culturally, we also draw upon examples from Western biomedicine – among them cancer, AIDS, eating disorders, schizophrenia – to illustrate the powerful ways in which illness and culture are bound together.

- 345 **ANTHRCUL 345.**  
**Cultural Anthropology Mini-Course.**  
 (1-2,1-2) : May be elected twice for credit. May be elected more than once in the same term.  
 (Excl).  
 This course will cover special topics in cultural anthropology. Topics will vary from term to term. Students should consult the time schedule for the focus in any given term. This course is offered as a seven-week mini-course.
- 347 **ANTHRCUL 347 / CAAS 420.**  
**Race and Ethnicity.**  
 (3,2;3,2) : May not be repeated for credit.  
 (Excl).  
 A comparative analysis of race and ethnicity as social and political phenomena with emphasis on the current theoretical literature; criteria by which different peoples classify races and ethnic groups; the implications of these classifications for intergroup relations; and the study of how attitudes and values surrounding race and ethnicity have shaped contemporary world events.
- 349 **ANTHRCUL 349.**  
**Indigenous Political Movements.**  
 (3) : May not be repeated for credit.  
 (Excl).  
 Examines contemporary indigenous political movements, including definitions and histories, politics of culture, legal treatment, significance of place, nongovernmental organizations, social movement theory, and their intersection with global environmentalism. Geographical focus on Latin America, the Pacific, and Southeast Asia.
- 355 **ANTHRCUL 355 / HISTORY 355 / CAAS 355.**  
**Health and Illness in African Worlds.**  
 (4,3) : May not be repeated for credit.  
 (Excl).  
 Changes in disease, epidemiology, and health and healing practices in African continental and Atlantic worlds from the fifteenth century, as Africans encountered new forms of medicine, slavery, colonialism, epidemic, famine, and war. Designed for concentrators in History and Afroamerican and African Studies and/or students seeking careers in medicine, public health, and medical anthropology.
- 356 **ANTHRCUL 356.**  
**Topics in Ethnology.**  
 (3,3) : May be repeated for credit for a maximum of 6 credits.  
 (Excl).  
*ANTHRCUL 101.*  
 Course covers in-depth topics in sociocultural anthropology. The topics covered varies from term to term. Students should consult the *Schedule of Classes* for the focus in any given term.
- 357 **ANTHRCUL 357.**  
**Undergraduate Seminar in Ethnology.**  
 (3,2) : May not be repeated for credit.  
 (Excl).  
*A course in cultural anthropology and junior standing.*  
 Readings, discussions, and reports on problems in modern sociocultural anthropology.
- 457 **ANTHRCUL 457.**  
**The Film and Other Visual Media in Anthropology.**  
 (4,3) : May not be repeated for credit.  
 (Excl).  
*An introductory course in cultural anthropology, American culture, women's studies, or film and video studies.*  
 New approaches to the study of film which focus on how cultural issues are represented, negotiated and contested in a wide range of documentary, ethnographic, and narrative films showing students how the construction of "otherless" and modern "selfhood" are played out in films. Moving from the "voyage out" to the "voyage in," the course parallels the way anthropology as a discipline has moved from an emphasis on differences to a desire to map points of contact and identification, and understand the otherless in our own midst.

- 370 **ANTHRCUL 370 / LING 370.**  
**Language and Discrimination: Language as Social Statement.**  
 (3,3) : May not be repeated for credit.  
 (SS). (R&E).  
*LING 210 recommended.*  
 The study of those dialectical differences which vary with class, ethnic, and racial affiliation. Particular emphasis is given to dialects of English spoken by Black Americans.
- 374 **ANTHRCUL 374 / LING 374.**  
**Language and Culture.**  
 (4,2) : May not be repeated for credit.  
 (HU).  
*Sophomore standing.*  
 The study of the ways various cultural patterns and values are reflected in language.
- 375 **ANTHRCUL 375 / LING 362.**  
**Talking and Telling.**  
 (3,3) : May not be repeated for credit.  
 (Excl).  
*One course in linguistics, anthropology, or a related field.*  
 Introduces students to the analysis of face-to-face interaction including both the systematic study of conversations as well as telling stories.
- 258 **ANTHRCUL 258.**  
**Honors Seminar in Cultural Anthropology.**  
 (3) : May not be repeated for credit.  
 (Excl).  
*LSA Honors (Prerequisites enforced at registration). Honors student with sophomore standing or above.*  
 A small seminar designed to introduce Honors students to the discipline of Anthropology, its history, and to the concept of "culture," which is at the heart of anthropological research methods and theories. Students develop analytical and intellectual skills that help them understand and negotiate the complex world we live in, and to become familiar with the evolutionary processes responsible for humans in all their diversity.
- 398 **ANTHRCUL 398.**  
**Honors in Cultural Anthropology.**  
 (3) : May not be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Senior Only; consent of instructor required (Prerequisites enforced at registration). Continuing Course. Y grade can be reported at end of the first-term to indicate work in progress. At the end of the second term (ANTHRCUL 399), the final grade is posted for both term's elections. I.*  
 For information about honors work in anthropology, see the Honors Program description preceding the listing of anthropology courses or consult with the honors concentration advisor.
- 399 **ANTHRCUL 399.**  
**Honors in Cultural Anthropology.**  
 (3) : May not be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Senior Only; consent of instructor required (Prerequisites enforced at registration). II.*  
 Seniors who choose to enter the honors program undertake a senior project under the supervision of a member of the faculty. Most often this takes the form of an original paper of greater scope than is possible in an ordinary term paper, and it gives the student experience in conducting and writing up his or her own research. Students who are interested in joining the senior honors program should consult with the departmental honors advisor for biological anthropology. Previous participation in the College Honors Program is not a prerequisite for joining the senior Honors program.

499 **ANTHRCUL 499.****Undergraduate Reading and Research in Anthropology.**

(1-3,1-3) : May be repeated for credit for a maximum of 6 credits.

(Excl). (INDEPENDENT).

*Consent of instructor (Prerequisites enforced at registration). A maximum of three credits of independent reading may be included in a concentration plan in anthropology. I, II, III, IIIa, IIIb.*

Independent reading and research under the direction of a faculty member. Ordinarily available only to students with background in anthropology.

**Undergraduate Courses; Graduate credit with Additional Work**436 **ANTHRCUL 436 / WOMENSTD 436.****Human Rights, Gender and Culture.**

(3;3) : May not be repeated for credit.

(Excl).

*One course in WOMENSTD or ANTHRCUL. Rackham credit requires additional work.*

Introduces the concepts of human rights, using gender, race and class as focal points. Asking how an increasingly hegemonic discourse is culturally contextualized and mediated, the class moves from a genealogy of rights, including humanism, capitalism and imperialism, to the themes of relativism/universalism, cultural rights, and women's rights.

445 **ANTHRCUL 445.****Cultural Anthropology Mini-Course.**

(1-2,1-2) : May be elected twice for a maximum of credits. May be elected more than once in the same term.

(Excl).

*At least junior standing. Rackham credit requires additional work.*

This course covers special topics in cultural anthropology. Topics covered vary by term. Students should consult the time schedule for the focus in any given term. This course is offered as a seven-week mini-course.

464 **ANTHRCUL 464.****Language, Culture, and Society in South Asia.**

(3;3) : May not be repeated for credit.

(Excl).

*Junior or Above (Prerequisites enforced at registration). Rackham credit requires additional work.*

Explores South Asian languages' cultural background, historical circumstances, and social settings. How are local ways of life, conventions of social interaction, religious and political traditions, and social hierarchies reflected in linguistic practices? Topics include Sanskrit, the emergence of vernacular languages, colonial philology; nationalism, ritual, organizational discourse, political and religious oratory, media.

**Undergraduate and Graduate Courses**402 **ANTHRCUL 402.****Chinese Society and Cultures.**

(3;3) : May not be repeated for credit.

(Excl).

*Junior standing.*

Description and interpretation of the agrarian aspect of Chinese civilization, treating such topics as traditional family and village organization, class structure, and modern changes.

403 **ANTHRCUL 403.****Japanese Society and Culture.**

(4,4;4,4) : May not be repeated for credit.

(Excl).

Multi-media course designed to introduce and explore the salient patterns in and of (mostly post-WW2) Japanese society and culture. Ethnicity, sexualities, and gender ideologies are among the main organizing vectors.

- 404 **ANTHRCUL 404.**  
**Peoples and Cultures of Southeast Asia.**  
 (3,2;3,2) : May not be repeated for credit.  
 (Excl).  
*ANTHRCUL 101 or 222.*  
 Emphasis on social structure and economy of tribal and peasant societies of Southeast Asia.
- 405 **ANTHRCUL 405.**  
**Peoples and Cultures of India.**  
 (3,2;3,2) : May not be repeated for credit.  
 (Excl).  
*ANTHRCUL 101 or 222.*  
 Forms of society and culture in traditional India. Family, caste, village, region, and religion.
- 409 **ANTHRCUL 409.**  
**Peoples and Cultures of the Near East and North Africa.**  
 (3,2;3,2) : May not be repeated for credit.  
 (Excl).  
*Junior standing.*  
 A general introduction to the contemporary Near East and North Africa, with particular emphasis on the contrast and interplay between traditional and "modern" elements in culture and society.
- 410 **ANTHRCUL 410.**  
**Ethnography and Politics in Southern Africa.**  
 (3,3;3,3) : May not be repeated for credit.  
 (Excl).  
*One course in anthropology.*  
 This course explores some of the ways that political processes in southern Africa have been illuminated via ethnographic accounts. After situating anthropological discourse in its colonial and post-colonial contexts, the course examines ethnographic contributions to understanding such things as migrant labor, urbanization and ethnicity.
- 411 **ANTHRCUL 411 / CAAS 422.**  
**African Culture.**  
 (3,2;3,2) : May not be repeated for credit.  
 (Excl).  
*Junior standing. CAAS 200 recommended.*  
 A survey of the processes and patterns of socio-cultural, political, and economic development in Africa before the period of European colonial rule.
- 414 **ANTHRCUL 414 / CAAS 444.**  
**Introduction to Caribbean Societies and Cultures, I.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
*Junior standing. I.*  
 A survey of the peoples and cultures of the Caribbean with emphasis on Haiti, Jamaica, Trinidad, and Guyana. Analysis of class, race relations, cultural pluralism, ethnicity, population movements, and economic development.
- 415 **ANTHRCUL 415.**  
**Andean Civilization.**  
 (3,2;3,2) : May not be repeated for credit.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration). Concentration in Anthropology. II.*  
 Survey of social structure, political economy and cultures of Native Andean peoples from the Incas to the present, using ethnographic materials. Emphasis on continuities in reciprocity as an organizational principle, land and water, tenure patterns and ritual organization.

- 417 **ANTHRCUL 417.**  
**Indians of Mexico and Guatemala.**  
 (3,2;3,2) : May not be repeated for credit.  
 (Excl).  
*ANTHRCUL 101, 222, or junior standing.*  
 Cultural anthropology of the Totonac, Zapotec, Tarascan, Tarahumara, Nahuatl, Chontal, Maya, and other groups. Emphasis is placed on aboriginal or Indian cultures rather than colonial or modern peasants. Topics include religion, ideology, social and political organization, and subsistence and settlement patterns.
- 507 **ANTHRCUL 507 / REES 507.**  
**East European and Post-Soviet Ethnography.**  
 (3,3;3,3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing or permission of instructor.*  
 Close reading of significant ethnographic work on socialist and post-socialist Eastern Europe (including Russia). Emphasis is on the changing concepts that have driven this work, their relation to Cold-War problematics, and the specific contribution of ethnography to knowledge of this region.
- 532 **ANTHRCUL 532.**  
**Politics and Practice of Ethnography.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
*Graduate students, qualified seniors with permission of instructor.*  
 This seminar explores the technologies and politics of ethnographic fieldwork and writing historically and today. Theory and practice are conjoined in the readings and seminar projects.
- 416 **ANTHRCUL 416 / HBEHED 516.**  
**Global Health: Anthropological Perspectives.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
 This medical anthropology course is designed to provide an extensive overview of the major initiatives and issues in global health over the past three decades. Anthropological perspectives on and critiques of international health development programs are emphasized. Reading focus on examples of anthropology in global public health.
- 425 **ANTHRCUL 425.**  
**Evolution of War and Peace in Unstratified Societies.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
*Junior standing. I.*  
 Explores the origins and early evolutionary development of war, alliance, and peacemaking.
- 427 **ANTHRCUL 427 / CAAS 427 / WOMENSTD 427.**  
**African Women.**  
 (3,3;3,3) : May not be repeated for credit.  
 (Excl).  
*One course in African Studies, anthropology, or women's studies. CAAS 200 recommended.*  
 The active roles African women play in their communities as these have changed from pre-colonial to contemporary times are discussed critically through the themes of autonomy and control of resources, esp. land, labor, income, education, and political authority.
- 429 **ANTHRCUL 429.**  
**Television, Society, and Culture.**  
 (3,3;3,3) : May not be repeated for credit.  
 (Excl).  
 To develop the ability to analyze (content and impact) using perspectives from cultural anthropology; to consider the social/cultural context of (a) creation, (b) distribution, (c) reception, and (d) impact of TV messages; to apply the anthropological perspective within a single culture (e.g., the U.S.) and across cultures (e.g., France and the U.S.)

- 438 **ANTHCUL 438.**  
**Urban Anthropology.**  
 (3,2;3,2) : May not be repeated for credit.  
 (Excl).  
*ANTHCUL 222/327.*  
 The comparative study of urbanization, the social structure of cities, and the nature of urban life. Case material is drawn primarily from pre-industrial and industrializing societies, but includes some examination of the culture of urban population segments in the U.S. and other industrialized societies.
- 439 **ANTHCUL 439.**  
**Economic Anthropology and Development.**  
 (3,2;3,2) : May not be repeated for credit.  
 (Excl).  
*Junior standing.*  
 An introduction to economic anthropology and development in village-based tribal, peasant and urbanizing societies of the Third World; the nature of economic anthropology; anthropological perspectives on development; specific case studies of development and underdevelopment.
- 451 **ANTHCUL 451 / CAAS 459.**  
**African-American Religion.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
 This course examines the nature of religion in the lives of humans, within the framework of culture, and as a pervasive social institution. Focus is character of religion in the history and lives of Afro-Americans.
- 453 **ANTHCUL 453 / CAAS 454.**  
**African-American Culture.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
 This course examines the Afro-American as one example of how humans live. It places distinctive Black behavior within its social context and its history.
- 455 **ANTHCUL 455 / WOMENSTD 455.**  
**Feminist Theory and Gender Studies in Anthropology.**  
 (3,3;3,3) : May not be repeated for credit.  
 (Excl).  
*Junior standing.*  
 Student-directed seminar on the history of feminist thought in Anthropology and on salient issues in the field of feminist anthropology today.
- 458 **ANTHCUL 458.**  
**Topics in Cultural Anthropology.**  
 (3;3) : May be elected for a maximum of 6 credits. May be elected more than once in the same term.  
 (Excl).  
*consent of instructor required (Prerequisites enforced at registration). Junior & above.*  
 Course covers in depth topics in cultural anthropology. The topics covered vary from term to term. Students should consult the *Schedule of Classes* for the focus in any given term.
- 461 **ANTHCUL 461 / AMCULT 461 / LING 461.**  
**Language, Culture, and Society in Native North America.**  
 (3,3;3,3) : May not be repeated for credit.  
 (Excl).  
 Explores how Native North American languages are used in relation to the historical circumstances, cultural practices, and social settings of their speakers. Of particular concern is the interrelationship between linguistic practice and ideologies that can either promote or discourage the use (and maintenance) of these languages.

- 462 **ANTHRCUL 462.**  
**Language, Culture, and Society in Africa.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
*Upperclass standing.*  
 Explores African languages cultural backgrounds, historical circumstances, and social settings. Topics include: African language families and population history; how local ways of life, social hierarchies, and religious and political traditions are reflected and constructed in linguistic practice; verbal art; and language issues in colonial, postcolonial, and transnational contexts.
- 553 **ANTHRCUL 553.**  
**Blurred Genres: Autobiography, Fiction & Ethnography.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
*400-level coursework in Anthropology.*  
 This course focuses on the history, politics, and possibilities of interconnecting autobiography, ethnography, and fiction. We read widely in a variety of ethnographic, fictional, and autobiographic genres, including literary journalism, autobiographic ethnography, feminist ethnography, fieldwork accounts, the memoir, autobiographical criticism, family stories, and fiction that uses first-person voices.
- 474 **ANTHRCUL 474.**  
**Language, Ethnicity, and Nationalism.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
*Upperclass standing.*  
 Explores the relationships between language and social groupings such as "tribe," "ethnic group," and nation. Are such groupings based on shared language? Through cross-cultural case studies and historical materials, we consider how linguistic similarities and differences unite or divide people, in practice and ideology.
- 475 **ANTHRCUL 475.**  
**Ethnography of Writing.**  
 (3,3;3,3) : May not be repeated for credit.  
 (Excl).  
*Junior standing.*  
 The approach to writing is contextual and historical. Western-modeled and evolutionary approaches are criticised and a cultural analysis of writing is advanced.
- 519 **ANTHRCUL 519 / LING 517 / GERMAN 517.**  
**Principles and Methods of Historical Linguistics.**  
 (3,2;3,2) : May not be repeated for credit.  
 (Excl).  
*Graduate standing, or permission of instructor.*  
 Assumptions underlying the establishment of historical relationships between languages. Techniques of internal and comparative reconstruction of related languages and types of linguistic change.
- 572 **ANTHRCUL 572 / LING 542.**  
**Introduction to Sociolinguistics.**  
 (3,2;3,2) : May not be repeated for credit.  
 (Excl).  
*LING 411 or graduate standing.*  
 The study of language as a heterogeneous system. The analysis of linguistic variability in its social context and the implications of variation for language change.

- 576 **ANTHRCUL 576.**  
**Introduction to Linguistic Anthropology.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration). Two courses in anthropology or linguistics, and permission of instructor.*  
 An introduction to language and linguistics for anthropologists. The nature of language as a sign activity, the status of linguistic representations and semiotic and biological bases of linguistic universals are explored.

- 577 **ANTHRCUL 577.**  
**Language as Social Action.**  
 (3;3) : May not be repeated for credit.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration). ANTHRCUL 576.*  
 Develops a framework for viewing languages as a social, cultural, and political matrix, a form of action through which social relations, cultural forms, ideology, and consciousness are constituted.

### Graduate Courses

- 502 **ANTHRCUL 502 / CCS 502 / HISTART 504 / ASIAN 502 / HISTORY 548 / POLSCI 502.**  
**Humanistic Studies of Historical and Contemporary China.**  
 (3) : May be elected twice for credit.  
 (Excl).  
*Permission of instructor.*  
 This course will examine the present state of research in selected areas of scholarly inquiry in Chinese studies – language, literature, history, religion material culture, and art history – as we interrogate such seemingly commonsense notions as "civilization," "culture," "tradition," "modernity," and above all, "Chineseness." Our goals are to develop good reading skills, stimulate critical thinking, and inspire imaginative approaches to humanistic problems.
- 619 **ANTHRCUL 619 / LACS 619 / HISTORY 617.**  
**Proseminar on Latin American and Caribbean Studies.**  
 (3,3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing.*  
 This course is a proseminar, intended for graduate students from different disciplines interested in understanding the history and representation of Latin America and the Caribbean in the twentieth century. It will cover selected aspects of the cultural and social history of Latin America and the Caribbean.
- 825 **ANTHRCUL 825 / HISTORY 825 / CHIN 825 / ECON 825 / POLSCI 825 / SOC 825.**  
**Seminar in Chinese History and Society.**  
 (3,2) : May not be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Either language knowledge (Chinese or Japanese) or HISTORY 351 or POLSCI 355. Graduate standing.*  
 A course for students working on special research projects in Asian history.
- 526 **ANTHRCUL 526.**  
**Traditions of Ethnology I.**  
 (4,4) : May not be repeated for credit.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration). Graduate standing and permission of instructor.*  
 This course presents the major schools and traditions in sociocultural anthropology from its nineteenth-century precursors to about 1950. It is the first part of a year-long sequence.

- 527 **ANTHCUL 527.**  
**Traditions of Ethnology II.**  
 (4,4) : May not be repeated for credit.  
 (Excl).  
*Graduate standing and permission of instructor.*  
 A continuation of Traditions in Ethnology I. It covers the period from about 1950 to the present.
- 629 **ANTHCUL 629.**  
**Method and Interpretation in Ethnology.**  
 (1-3,1-3) : May not be repeated for credit.  
 (Excl).  
*Senior or graduate standing.*  
 This course is concerned with anthropological field research from research design and grant proposal writing, to data collection and analysis.
- 632 **ANTHCUL 632.**  
**Comparative Analysis of Kinship.**  
 (3,3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing.*  
 This course will cover the structure of various kinship systems, the character of kinship ideology and mechanisms of kin behavior, principles of kin groupings and recent approaches in kinship studies.
- 836 **ANTHCUL 836(636) / DOC 871.**  
**Anthropology and Social Work Seminar.**  
 (3) : May not be repeated for credit.  
 (Excl).  
 This seminar is a foundation course for students in the joint Anthropology/Social Work Program. The readings bring together social theory and ethnographic accounts of contemporary social issues. Topics, chosen to illustrate the intersection of the two fields and to bring together faculty from both schools, may include medicine and health, human and civil rights, urban neighborhoods, immigration, race, ethnicity, and gender. Beyond the joint Anthropology/Social Work students, the course is expected to attract joint Social Work/social science students from other disciplines, as well as graduate students in anthropology, political science, sociology, psychology, economics, and other fields. The course will include events such as guest speakers, works in-progress discussions, reading group, etc.
- 837 **ANTHCUL 837 / DOC 872.**  
**Social Work and Anthropology Seminar.**  
 (1-3) : May not be repeated for credit.  
 (Excl).  
*Doctoral standing.*  
 This seminar will be a forum in which students will share their ongoing process of developing the intersection of social work and anthropology. The course is for joint doctoral students at all stages of their work, including course work, grant writing, research, dissertation writing. Components of the course may include the following: discussions of works-in-progress presented by student participants, readings of publications by graduates of the program, dialogues between social work and anthropology faculty, and guest speakers.
- 640 **ANTHCUL 640 / HISTORY 603.**  
**Seminar in Anthropology and History.**  
 (3,3) : May be elected twice for credit. May be elected more than once in the same term.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration). Graduate standing. Permission of instructor required.*  
 This course explores broad concerns at the intersections of anthropology and history.

- 760 **ANTHRCUL 760 / PSYCH 689.**  
**Culture and Cognition.**  
 (2-3) : May not be repeated for credit.  
 (Excl).  
*Graduate student in Anthropology or Psychology and permission of instructor.*  
 This ongoing seminar is open only to students actively participating in the Culture and Cognition Training Program. The program encourages the study of thinking in cultural contexts. The goal is to prepare students to explore how cognition is contingent on historical forces and socially situated on the one hand, and to discover how mental processes alter and shape the content of cultural forms on the other. Seminars form the discussion core for the program, but students are also expected to take content and methodology courses in anthropology and to do interdisciplinary research.
- 830 **ANTHRCUL 830 / HISTORY 830.**  
**Anthropology and History Workshop/Reading Group.**  
 (1) : May be repeated for credit for a maximum of 6 credits.  
 (Excl).  
*Graduate standing.*  
 This one-credit course is to support a workshop/reading group of students in the Anthro/History program. It will be a seminar in format with the purpose of discussing works-in-progress and especially significant pieces of scholarship in the field. Presentations will be circulated and read in advance. The two hour session is dedicated fully to discussion of the work among all those present.
- 530 **ANTHRCUL 530.**  
**Oral History and Narrative Identity.**  
 (3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing.*  
 This course is about oral histories and other specifically narrative constructions of selfhood. We cover various theories and debates surrounding oral history and narrative, and read several ethnographies which utilize these concepts.
- 544 **ANTHRCUL 544 / WOMENSTD 544.**  
**Medicine, Science and Citizenship.**  
 (3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing.*  
 This seminar will investigate the relationship between medicine, science and citizenship, taking as a starting point the re-workings of the relationship between the body and the state.
- 545 **ANTHRCUL 545.**  
**Art, Culture and Visual Literacy.**  
 (3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing.*  
 Although anthropologists (but not just anthropologists) privilege the visual, their "visual literacy" is curiously undeveloped, in contradistinction to their well-developed verbal (and textual) literacy. Understanding images and visual, sensory phenomena and messages may seem to be an intuitive process but acquiring visual literacy is actually like learning a language with its own special alphabet, lexicon, and syntax. One might "know" a thing visually, but may not be able to "read" that same thing. IN addition to learning how to "read" visually, this seminar is also devoted to exploring anthropological and aesthetic theories of visual art, with a focus on art-making and art as a form of instrumental action (versus art as passive object). Among the salient issues explored are the psychology of patterns and perception; art and personhood; art and religious practices; style and culture; politics and art; gendering and sexing art; and artisanal economics. The seminar traverses the globe in exploring "case studies" from China (power and calligraphy); France and Italy (fascist visions); U.S.A. (gender politics of the WPA, class ideology and art); Mexico, Central America and South Asia (artisanal cooperatives); Japan (art and eugenics, and "cartoon" art); South Africa (apartheid, art and activism); and Australia (globalization of Aboriginal art), among others.
- 546 **ANTHRCUL 546 / MUSICOL 547.**  
**Introduction to Ethnomusicology.**  
 (3,3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing and permission of instructor.*  
 Readings and discussion of current issues and methodology in the field.

- 548 **ANTHCUL 548.**  
**Theory and Practice in Medical Anthropology.**  
 (3) : May not be repeated for credit.  
 (Excl).  
 This seminar examines the theoretical foundations of medical anthropology as well as particular studies which represent subfield interests in cultural concepts of health and illness; local and global aspects of reproductive health; the social construction of knowledge and politics of science; ethnomedicine and healing; health and structures of violence, and perceptions of environment and health.
- 549 **ANTHCUL 549.**  
**Indigenous Political Movements.**  
 (3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing.*  
 This seminar examines contemporary indigenous political movements, including definitions and histories, politics of culture, legal treatment, significance of place, nongovernmental organizations, social movement theory, and their intersection with global environmentalism. Geographical focus on Latin America, the Pacific, and Southeast Asia. Requirements include participation, a research paper, and a presentation.
- 550 **ANTHCUL 550.**  
**The Anthropology of Mass and Popular Culture.**  
 (3) : May not be repeated for credit.  
 (Excl).  
 This seminar explores the various ways in which mass culture and popular culture have been defined and theorized past and present and across cultures. We look closely at the key issues informing discourses of mass/popular culture, including gender and sexuality, ethnicity, class, cultural imperialism, globalization, fan psychology, and so forth.
- 554 **ANTHCUL 554.**  
**Media Anthropology.**  
 (3) : May not be repeated for credit.  
 (Excl).  
 This graduate seminar poses anthropological critique of the ways in which media technologies (photography, radio, television, film, audiocassettes, newspapers, the Internet, *etc.*) are used to represent and construct cultures. We will question how and why mass media produce formulaic identities, and explore how people employ media technologies to interrogate, subvert, and redefine existing conventions.
- 558 **ANTHCUL 558.**  
**Current Issues in Ethnology.**  
 (3,3) : May be repeated for credit. May be elected more than once in the same term.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration). 400-level coursework in Anthropology and graduate standing. Permission of instructor required.*  
 A course on topics in sociocultural anthropology. Content varies by term and instructor.
- 611 **ANTHCUL 611 / CAAS 616.**  
**Seminar on Contemporary African Societies.**  
 (3,2) : May not be repeated for credit.  
 (Excl).  
*Graduate standing and permission of instructor.*  
 An in-depth study of selected issues relating to the socio-economic and political development of Africa in the 20th century.

- 625 **ANTHCUL 625.**  
**Anthropological Approaches to Property and Property Rights.**  
 (3,3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing and permission of instructor.*  
 A significant area of change in the new global economy is in concepts of property and property rights. These topics are critical to the transformation of formerly socialist societies, questions of indigenous rights and heritage claims, environmental politics, studies of "the body," and numerous other issues. This course offers an overview of thinking about property, from an anthropological vantage point. We will read some political theory and early anthropological treatments of the topic, then turn to contemporary writing on the following: "privatization," cultural property, debates on "the common," and property in body parts.
- 652 **ANTHCUL 652.**  
**Ethnographic Writing.**  
 (3,3) : May not be repeated for credit.  
 (Excl).  
*Graduate standing.*  
 This course considers the history, politics, and possibilities of ethnographic writing. We will discuss a variety of ethnographic genres, including literary journalism, experimental ethnography, feminist ethnography, travel accounts, the memoir, poetry of witness, investigative reporting, documentary image-texts, the ethnographic novel, and autobiographical criticism. Our focus will be on the dilemmas of writing narratives of place and voice. We will analyze a range of textural strategies, including monologue, dialogue, first person narrative, third person narrative, flashback, different methods of quoting or paraphrasing "informants," and descriptive accounts of other places.
- 658 **ANTHCUL 658.**  
**Special Topics in Ethnology.**  
 (2-3) : May be repeated for credit. May be elected more than once in the same term.  
 (Excl).  
*Graduate standing.*  
 A course on special topics in sociocultural anthropology. Content varies by term and instructor.
- 959 **ANTHCUL 959.**  
**Survey of Literature on Selected Topics.**  
 (1-3,1-3) : May be elected for a maximum of 9 credits. May be elected more than once in the same term.  
 (Excl). (INDEPENDENT).  
*Consent of instructor required (Prerequisites enforced at registration). Graduate standing and permission of instructor.*  
 This course requires an annotated bibliography. A written statement detailing a program of readings and objectives is to be submitted to the instructor.
- 578 **ANTHCUL 578.**  
**Monographs in the Ethnography of Speaking.**  
 (3,3;3,3) : May not be repeated for credit.  
 (Excl).  
*Consent of instructor required (Prerequisites enforced at registration). ANTHCUL 576.*  
 The purpose of this course is to acquaint students with major works in the ethnography of speaking, ranging from studies that approach language ethnographically to those that approach ethnography through language. It consider ways in which ethnographers have used linguistic evidence to draw inferences about social relations and cultural patterns, and consider the methodological insights and problems raised by these studies.
- 579 **ANTHCUL 579.**  
**Semiotic Anthropology.**  
 (3) : May not be repeated for credit.  
 (Excl).  
*400-level course work in Anthropology and Graduate standing.*  
 This seminar explores the genealogy of contemporary approaches to signs through the close reading of selected theoretical works, from such foundational figures as Peirce, Saussure, and Mauss to more recent writings, including Derrida, Foucault, Bourdieu and others.

673 **ANTHRCUL 673.****Language Ideologies.**

(3) : May not be repeated for credit.

(Excl).

*Graduate standing.*

"Language Ideologies" are conceptualizations about the language, speakers, and discourse practices people encounter in their social world. The study of language ideologies draws together questions about language, culture, social positioning, and politics. This course explores such questions theoretically and through a wide range of ethnographic, historical, and linguistic case materials.

675 **ANTHRCUL 675.****Topics in Anthropological Linguistics.**

(3,3) : May not be repeated for credit.

(Excl).

*ANTHRCUL 576 or LING 411 and Graduate Standing.*

The course will give in- depth coverage to topics of interest to the instructor. Students should check the *Schedule of Classes* for the focus in any given term.

676 **ANTHRCUL 676 / LING 676.****Quechua Language and Linguistics.**

(3,2) : May not be repeated for credit.

(Excl).

*Consent of instructor required (Prerequisites enforced at registration). Graduate standing and permission of instructor.*

The frequency with which the course is offered, the topical concentration and overall orientation (language study, structure, and literature) will vary with the interests of the students and faculty.

777 **ANTHRCUL 777.****Linguistic Anthropology Laboratory.**

(1-3,1-3) : May be repeated for credit.

(Excl).

*Graduate standing in Anthropology or a Related Discipline.*

Linguistic anthropology is a laboratory field. The reasons for it were several. First, we regard graduate training in linguistic anthropology to much more closely resemble an apprenticeship model, than in cultural anthropology. Second, there are new technologies being developed that are increasingly being used in data analysis, including sound and visual analysis of face-to-face interaction. These require special training and resources. And third, but perhaps most importantly, a laboratory model provides a framework for encouraging research collaboration among graduate students and between students and faculty, rather than a model of research as done by a solitary ethnographer. This aspect of the lab framework has worked very well. A single lab-group has met on a regular basis for almost 10 years, discussing papers by visitors, discussing each other's works in progress, and practicing talks for professional meetings and for job interviews. We have succeeded in creating a strongly supportive, cooperative, and nurturing environment for within which students have been able to try out first ideas and first critiques of work by many of the leading figures in the field. The special issue of Michigan Discussions in Anthropology on Linguistic form and social action is a direct outcome of the lab structure.

671 **ANTHRCUL 671.****Workshop in Analytic Methods.**

(3,3) : May not be repeated for credit.

(Excl).

*ANTHRCUL 576 and Graduate Standing.*

Workshop in ethnographic observation and analysis in linguistic anthropology. Designed to familiarize graduate students with the kinds of data used by linguistic anthropologists, and with the analytic approaches that are appropriate for specific problems. Topics include: learning a field language; collecting the kinds of field data that anthropologists need; working with it upon return from the field; and using newer text-and sound- analysis technologies. Students will be introduced to different readings and data examples, including experimental approaches (*e.g.*, matched guise tests to learn about social stereotypes); statistical observations (especially in variationist sociolinguistics); and qualitative approaches (especially narrative analysis). Students are encouraged to work on material that has special relevance to their field research.

- 957 **ANTHCUL 957.**  
**Research Practicum in Anthropology.**  
 (2-8,2-8) : May not be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Consent of instructor required (Prerequisites enforced at registration). Graduate standing and permission of instructor.*  
 The course provides students with the opportunity to design and to conduct fieldwork or laboratory analysis of original anthropological data. A faculty member may undertake it as a special aspect of a research project under investigation or the student under the supervision of a faculty member may initiate it.
- 958 **ANTHCUL 958.**  
**Anthropological Research.**  
 (1-3,1-3) : May not be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Consent of instructor required (Prerequisites enforced at registration). Graduate standing and permission of instructor.*  
 This course requires a substantial research paper or an extensive exploration and critical evaluation of relevant sources on a particular topic.
- 990 **ANTHCUL 990.**  
**Dissertation/Precandidate.**  
 (1-8,1-4) : May be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Advanced Doctoral student. Election for dissertation work by doctoral student not yet admitted as a Candidate. This course has a grading basis of "S" or "U."*  
 Election for dissertation work by doctoral student not yet admitted as a Candidate.
- 993 **ANTHCUL 993.**  
**Graduate Student Instructor Training Program.**  
 (1,1) : May not be repeated for credit.  
 (Excl).  
*Must have Teaching Assistant award. Graduate Standing. This course has a grading basis of "S" or "U."*  
 A seminar for all beginning graduate student instructors, consisting of a two day orientation before the term starts and periodic workshops/meetings during the Fall Term. Beginning graduate student instructors are required to register for this class.
- 995 **ANTHCUL 995.**  
**Dissertation/Candidate.**  
 (8,4) : May be repeated for credit.  
 (Excl). (INDEPENDENT).  
*Graduate School authorization for admission as a doctoral Candidate (Prerequisites enforced at registration). This course has a grading basis of "S" or "U."*  
 Graduate School authorization for admission as a doctoral Candidate. N.B. The defense of the dissertation (the final oral examination) must be held under a full term Candidacy enrollment period.