

Key to Course Listings

Catalog numbers are part of a University-wide numbering system. Generally, courses numbered 100 to 199 are introductory, 200-299 are intermediate, and 300-499 are advanced (upper-level).

Reorganized or renumbered courses are denoted by a parenthetical number in boldface following the course number. When renumbering or reorganization has left the SUBJECT unchanged, only the previous catalog number is given; if the SUBJECT has also changed, the previous SUBJECT name and course number appear. A reorganized or renumbered course cannot be repeated for credit without special permission.

Cross-listed courses are sponsored by more than one department or program and may be elected in any of the participating units. Cross-listings appear in boldface and are denoted by a slash between the participating units.

Course titles appear in boldface after the catalog number.

Prerequisites appear in italics after the course title. Some prerequisites are advisory. They suggest the assumed background or level of academic experience, and students should be guided by these statements. Some prerequisites are mandatory and are enforced at the point of registration. The *Course Guide* and the *LS&A Bulletin* indicate the cases when prerequisites are enforced.

Prerequisites are of three types:

- *Courses*. Unless otherwise stated, the phrase "or equivalent" may be considered an implicit part of the prerequisite for any course. When a student has satisfactorily completed a course(s) at the required level of competency and when that course is believed to be substantially equivalent to one listed as a prerequisite, the student must consult the instructor or department. If equivalency is determined to have been satisfied, election may be approved by issuance of electronic permission.
- *Class standing* (first year, sophomore, junior, senior). A course might be appropriate for "first and second year students only," or for "juniors and seniors."
- *Permission of instructor*. The phrase "or permission of instructor" may be considered an implicit part of the statement of prerequisites for any course. When permission is a stated requirement, or when a student does not have the stated prerequisite for a course but can give evidence of sufficient background, the student should obtain approval from the instructor or department concerned and an electronic permission issued.

The Credit Symbol, an Arabic numeral in parentheses, denotes the credits earned for the course. Credit is granted in semester hours. Except for small seminars where the reading and/or writing requirements are intensive, one credit represents no less than one hour of class meeting time each week of the term, and usually represents two hours of work outside of class for each class hour.

Area distribution designation is approved by the LS&A Curriculum Committee on a yearly basis. A course may be approved with the designation natural science (*NS*), social science (*SS*), humanities (*HU*), mathematical and symbolic analysis (*MSA*), creative expression (*CE*), interdisciplinary (*ID*), or excluded from distribution (*Excl*).

Courses meeting certain college requirements are so listed. Language other than English (*LR*) courses may be used toward meeting the Language Requirement. The First-Year Writing Requirement may be met by courses designated (Introductory Composition). Courses approved with the designation "Language Requirement" or "Introductory Composition" may not be used as part of an area distribution plan. If an introductory language course is designated "Excluded" (*Excl*), it may not be used to satisfy the LS&A language requirement. (*BS*) means that the course may be used toward the 60 approved credits required for the B.S. degree. Courses meeting or partially meeting the Quantitative Reasoning

requirement are designated (*QR/1*) or (*QR/2*). Courses with standard approval for meeting the Race & Ethnicity (*R&E*) requirement are so indicated. Other courses may meet the R&E or QR requirements on a term-by-term basis and are listed on the LS&A website (<http://www.lsa.umich.edu/>).

Experiential, Independent Study, and Tutorial courses are so designated. (See Experiential and Directed Reading/Independent Study Courses in *Chapter IV*.)

Repetition of a course that varies in content from term to term is permitted only under certain conditions. When a department or program has a policy about the repetition of a course for credit, that policy is included in the course listing. The general statement "May be repeated for credit with permission" usually means "With permission of a concentration advisor." In all other instances, a student must get permission from both the department or program and the Academic Standards Board to repeat a course for credit. Generally, a course may be elected for credit once only.

Excluded combinations of course elections are designated in the listing of affected courses.

Special Grading pattern for a course is indicated in the course listing. Some LS&A courses are offered *mandatory credit/no credit*. (See Non-Graded Courses in *Chapter IV*.)

The Term Symbol, a Roman numeral, denotes the term(s) some courses are offered. The University year is divided into three terms: Fall (I), Winter (II), and Spring-Summer (III). The Spring-Summer Term is further divided: Spring-Half (IIIa) and Summer-Half (IIIb).

Courses That Count Toward Graduate Programs

Courses Approved for Regular Rackham Graduate Credit. All courses taken in fulfillment of Rackham degree requirements must be approved for Rackham graduate credit. Be certain that any courses you plan to take--especially those numbered in the 400s--are approved for Rackham credit before you enroll in them. The Graduate School policy on courses is as follows: Courses at the 400 level and above are acceptable for graduate credit if they have been approved by the Graduate School.

If you are uncertain whether or not a course is approved for Rackham credit, check with the department offering the course or with the Rackham Course Approval Officer (764-8221).

If you elect a course that has not been approved for Rackham graduate credit, the course will appear on your university transcript with the notation "Not for Graduate Credit. The course grade will appear on the transcript, but it will not be averaged into your cumulative grade point average or your credit toward program (CTP) total.

Courses Not Approved for Graduate Credit. Courses at the 300 level and below are not acceptable for graduate credit, without exception. Undergraduate level foreign language courses may occasionally be used in fulfillment of some departmental foreign language requirements.

Under unusual circumstances you may petition to receive graduate credit for a course not normally approved for graduate credit (*e.g.*, such as an undergraduate course where you will be expected to perform more advanced work than the undergraduates). Because there is no guarantee of approval, you should submit your petition to the Graduate School's Office of Academic Records and Dissertations (OARD) before taking the course. Your petition must be endorsed by the course instructor and by the graduate chair of your department or program, and it must include an explanation for requesting the exception. You will be expected to perform graduate level work in the course, and the petition must show how this will be accomplished. You may obtain a petition form from your department, from OARD, or online.

April 7, 2006

**International Institute
Armenian Studies Program**

Armenian Studies ARMENIAN 322

LSA

International Institute

Armenian Studies Program

<http://www.umich.edu/~iinet/asp/>

Undergraduate Courses

274 **ARMENIAN 274 / AAPTIS 274.**

Armenia: Culture and Ethnicity.

(3) : May not be repeated for credit.

(HU).

Taught in English.

This course explores various aspects of the Christian Armenian identity, from the earliest times to the 1990s, against a historical and political background, with a greater emphasis on the more modern times. It highlights the formation of the Armenian self-image; its principal features (political, religious, cultural); and its historical evolution in a multi-religious and multinational region that has undergone territorial and cultural transformation.

287 **ARMENIAN 287 / HISTORY 287.**

Armenian History from Prehistoric Times to the Present.

(3,3) : May not be repeated for credit.

(Excl).

Taught in English.

Explores the social and intellectual history of the Armenian people from their origins as a nation to the present day. Emphasis is placed on the nineteenth and twentieth centuries, the revolutionary movement, the establishment of an independent, then Soviet, and again independent Republic, and the cultural achievements of the Armenians in the last two centuries.

171 **ARMENIAN 171 / AAPTIS 171.**

Western Armenian, I.

(4,4) : May not be repeated for credit.

(Excl).

No credit granted to those who have completed or are enrolled in ARMENIAN 173.

This course is designed for beginners with no previous knowledge of Western Armenian. Reading, writing, listening, speaking are equally emphasized.

172 **ARMENIAN 172 / AAPTIS 172.**

Western Armenian, II.

(4,4) : May not be repeated for credit.

(Excl).

ARMENIAN 171. No credit granted to those who have completed or are enrolled in ARMENIAN 173.

This course is a continuation of Western Armenian, I. Reading, writing, listening, speaking are equally emphasized.

173 **ARMENIAN 173 / AAPTIS 173.**

Intensive First-Year Western Armenian.

(8) : May not be repeated for credit.

(Excl).

No credit granted to those who have completed or are enrolled in ARMENIAN 172. IIIb.

This course is designed for beginners with no previous knowledge of Western Armenian. Combines 171/172 in an intensive half-term. Reading, writing, listening, speaking are equally emphasized.

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- 183 **ARMENIAN 183 / AAPTIS 183.**
Intensive First-Year Eastern Armenian.
 (8,8) : May not be repeated for credit.
 (Excl).
No credit granted to those who have completed or are enrolled in ARMENIAN 182. IIIb.
 Designed for beginners with no previous knowledge of Eastern Armenian. Combines 181/182 in an intensive half-term. Reading, writing, listening, and speaking are equally emphasized.
- 271 **ARMENIAN 271 / AAPTIS 271.**
Intermediate Western Armenian, I.
 (4,4) : May not be repeated for credit.
 (Excl).
ARMENIAN 172 or 173. No credit granted to those who have completed or are enrolled in ARMENIAN 273.
 The course is a continuation of Armenian 171/172. Reading, conversation, and composition. A balanced approach giving equal emphasis to the development of language skills and the study of Armenian culture is employed.
- 272 **ARMENIAN 272 / AAPTIS 272.**
Intermediate Western Armenian, II.
 (4,4) : May not be repeated for credit.
 (LR).
ARMENIAN 271. No credit granted to those who have completed or are enrolled in ARMENIAN 273.
 The course is a continuation of ARMENIAN 271. Reading, conversation, and composition. A balanced approach giving equal emphasis to the development of language skills and the study of Armenian culture is employed.
- 281 **ARMENIAN 281 / AAPTIS 281.**
Intermediate Eastern Armenian I.
 (4,4) : May not be repeated for credit.
 (Excl).
ARMENIAN 182.
 This course is a continuation of AAPTIS 181-182 and forms the intermediate stage in teaching Eastern Armenian in a two-year cycle. Fundamentals of grammar, reading, writing and speaking, as well as translation from Armenian into English and vice versa are emphasized.
- 282 **ARMENIAN 282 / AAPTIS 282.**
Intermediate Eastern Armenian II.
 (4,4) : May not be repeated for credit.
 (LR).
ARMENIAN 281.
 This course is a continuation of ARMENIAN 281 and forms the intermediate stage in teaching Eastern Armenian in a two-year cycle. Fundamentals of grammar, reading, writing and speaking, as well as translation from Armenian into English and vice versa are emphasized.

Undergraduate and Graduate Courses

- 415 **ARMENIAN 415 / AAPTIS 473.**
An Introduction to Classical and Medieval Armenian Literature.
 (3,3;3,3) : May not be repeated for credit.
 (Excl).
Taught in English.
 This course explores the history of Armenian literature from the 5th to the 15th centuries. It highlights the ways in which the new, Christian Armenian tradition was formulated as well as the subsequent phases of its evolution. Various aspects of the new identity and fresh themes and genres that echoed Armenian concerns and aspirations are critically evaluated against a historical and comparative background.

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416 ARMENIAN 416 / AAPTIS 474.**An Introduction to Modern Armenian Literature.**

(3,3;3,3) : May not be repeated for credit.

(Excl).

Taught in English.

This course outlines a history of Armenian Literature from the 16th to the 20th centuries, concentrating on the works of major authors who flourished within and without Armenia. Both the traditional and new literature are analyzed, but a greater emphasis is placed on the 19th-20th centuries, including Eastern and Western Armenian literatures, literature of the post-Genocide dispersion, and that of Soviet Armenia.

483 ARMENIAN 483 / AAPTIS 480.**Intensive Introductory Classical Armenian.**

(6;6) : May not be repeated for credit.

(Excl).

No credit granted to those who have completed or are enrolled in ARMENIAN 479. IIIb.

This intensive course is designed for students with no previous knowledge of Armenian. Emphasis is on grammar and reading of classical and medieval texts.

Center for Chinese Studies**Chinese Studies** CCS 340

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Center for Chinese Studies

<http://www.umich.edu/~iinet/ccs/>**Graduate Courses****501 CCS 501 / HISTORY 549 / POLSCI 501 / SOC 527 / ASIAN 501.****Social Scientific Studies of Historical and Contemporary China.**

(3) : May be elected twice for credit.

(Excl).

Permission of instructor.

Focuses of current issues in social scientific studies of historical and contemporary China. Each class discusses a different disciplinary approach to a common subject, emphasizing the different research designs and data available and comparing the results with similar studies in other countries.

502 CCS 502 / HISTART 504 / ANTHRCUL 502 / ASIAN 502 / HISTORY 548 / POLSCI 502.**Humanistic Studies of Historical and Contemporary China.**

(3) : May be elected twice for credit.

(Excl).

Permission of instructor.

This course will examine the present state of research in selected areas of scholarly inquiry in Chinese studies – language, literature, history, religion material culture, and art history – as we interrogate such seemingly commonsense notions as "civilization," "culture," "tradition," "modernity," and above all, "Chineseness." Our goals are to develop good reading skills, stimulate critical thinking, and inspire imaginative approaches to humanistic problems.

650 CCS 650.**Independent Study in Chinese Studies.**

(1-3) : May be repeated for credit for a maximum of 3 credits.

(Excl). (INDEPENDENT).

Master's Students in Chinese Studies, and permission of instructor.

Directed readings or research in consultation with a member of the Center for Chinese Studies faculty on a topic related to Chinese Studies.

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700 CCS 700.**Master's Thesis in Chinese Studies.**

(1-3,1-3) : May be elected twice for a maximum of 3 credits.

(Excl). (INDEPENDENT).

MA student in the Center for Chinese Studies; and permission of instructor. This course has a grading basis of "S" or "U."

The Master's thesis is a substantial research paper reflecting interdisciplinary training and the ability to use Western language literature and Chinese language sources. Thesis research is undertaken under the supervision of a faculty or research associate of the Center of Chinese Studies, usually in the last term of the degree program.

Center for Japanese Studies**Japanese Studies** CJS 402

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Center for Japanese Studies

<http://www.umich.edu/~iinet/cjs/>**Undergraduate Courses; Graduate credit with Additional Work****450 CJS 450.****Minicourse in Japanese Studies.**

(1-2,1-2;1-2,1-2) : May be elected for a maximum of 4 credits. May be elected more than once in the same term.

(Excl).

Upperclass standing. Taught in English. Rackham credit requires additional work.

This minicourse covers a broad range of current topics, approaches, and methodologies related to Japanese Studies, drawing on the expertise and research interests of visiting faculty.

451 CJS 451.**Topics in Japanese Studies.**

(3,3;3,3) : May be repeated for credit for a maximum of 6 credits.

(Excl).

Upperclass standing. Taught in English. Rackham credit requires additional work.

This course offers students instruction in the most current topics related to Japanese Studies. It draws on the expertise and research interests of the particular visiting instructor. It covers a broad range of topics, approaches, and methodologies in areas such as Japanese politics, religion, history, drama, film, music, psychology, and popular culture.

Center for Modern Middle Eastern and North African Studies (MENAS)**Middle Eastern and North African Studies** MENAS 440

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Center for Modern Middle Eastern and North African Studies (MENAS)

<http://www.umich.edu/~iinet/cmenas/>**Undergraduate Courses****289 MENAS 289 / AAPTIS 289 / ASIAN 289 / HISTORY 289 / REES 289.****From Genghis Khan to the Taliban: Modern Central Asia.**

(4,3-4) : May not be repeated for credit.

(SS). (R&E).

This course provides an overview of modern Central Asian history. It focuses on the empires of the last 300 years: especially in Russian and Soviet Central Asia, but also the neighboring areas dominated by Britain and China (Afghanistan, Pakistan, Xinjiang).

334 MENAS 334 / HISTORY 334 / AAPTIS 364.**Selected Topics in Near and Middle Eastern Studies.**

(1-3) : May not be repeated for credit.

(Excl).

This course consists of a series of lectures creating themes in some crucial aspect of Near and Middle East from the third millennium to the present. It consists of a weekly lecture and a discussion section.

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495 **MENAS 495.****Senior Honors Thesis.**

(3-4,3-4) : May not be repeated for credit.
(Excl). (INDEPENDENT).

Consent of instructor required (Prerequisites enforced at registration). Open only to Honors concentrators with senior standing. Continuing Course. Y grade can be reported at end of the first-term to indicate work in progress. At the end of the second term (MENAS 496), the final grade is posted for both term's elections.

To be taken in the senior year by students in the area concentration program on Near Eastern and North African Studies who have been admitted to the Honors Program. Two to three advisors should be chosen; the principal advisor must be a member of the faculty in whose field of expertise the thesis topic lies. The proposal for the thesis should be submitted by the end of the junior year.

496 **MENAS 496.****Senior Honors Thesis.**

(3-4,3-4) : May not be repeated for credit.
(Excl). (INDEPENDENT).

Consent of instructor required (Prerequisites enforced at registration). MENAS 495; Open only to Honors concentrators with senior standing.

To be taken in the senior year by students in the area concentration program on Near Eastern and North African Studies who have been admitted to the Honors Program. Two to three advisors should be chosen; the principal advisor must be a member of the faculty in whose field of expertise the thesis topic lies. The proposal for the thesis should be submitted by the end of the junior year.

Undergraduate Courses; Graduate credit with Additional Work493 **MENAS 493 / AAPTIS 493.****Comparative Perspectives of the Middle East and North Africa.**

(1;1) : May be elected for a maximum of 12 credits. May be elected more than once in the same term.
(Excl).

Rackham credit requires additional work.

The aim of this course is to expose students to various UM faculty and outside experts on a particular theme. It is taught from a comparative perspective to introduce students to a range of historical periods, geographical areas, and methods for future study and research.

Undergraduate and Graduate Courses491 **MENAS 491.****Proseminar on the Arab World.**

(3,3;3,3) : May not be repeated for credit.
(Excl).

This course provides a thematic overview of central issues in the Arab World since WWI. Various methodological approaches to the study of the Arab World are critically examined. Topics covered include Colonialism and Imperialism, Arab Nationalism and Pan Arabism, Oil Politics and the Gulf, Islamic Fundamentalism, and more.

520 **MENAS 520.****Bibliographical Resources in Middle Eastern Studies.**

(1,1;1,1) : May not be repeated for credit.
(Excl).

This seminar course introduces significant bibliographical resources in print and electronic format for the study of the Middle East. The course covers the bibliographical organization of the disciplines of history, language and literature, politics, economics, and sociology, religion and philosophy, and art and archaeology within the context of Middle Eastern area studies. The students discuss, evaluate, and use the bibliographical tools introduced in the course. Many students lack knowledge of the bibliographical resources in the disciplines and are inadequately prepared in the use of them. An introduction to these resources, accompanied by assigned work in the use of the material helps students overcome the difficulties in locating and organizing research materials.

591 **MENAS 591.****Interdisciplinary Middle East Topics Seminar.**

(3;3) : May be elected for a maximum of 9 credits. May be elected more than once in the same term.
(Excl).

Upperclass standing; concentration in MENAS, NES or other fields with main interest in Middle Eastern Studies.

This is a seminar for students beginning graduate study of the Middle East and North Africa. It introduces them to a broad range of disciplinary approaches and methodologies. The course concentrates on different areas and problems each year.

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Graduate Courses595 **MENAS 595.****Directed Reading in Near Eastern and North African Studies.**

(1-3,1-3) : May not be repeated for credit.

(Excl). (INDEPENDENT).

Consent of instructor required (Prerequisites enforced at registration). Graduate standing and permission of instructor.

Designed for individual students who have an interest in a specific topic (usually that has stemmed from a previous course). An individual instructor must agree to direct such a reading, and the requirements are specified when approval is granted.

695 **MENAS 695 / HISTORY 793 / AAPTIS 793.****Seminar: The Study of the Near East.**

(3,3) : May not be repeated for credit.

(Excl).

Graduate standing.

A departmental colloquium designed to introduce students to reference and research tools, major trends in the scholarship of the field, and the faculty of the department.

Center for Russian and East European Studies (REES)**Russian and East European Studies** REES 468

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Center for Russian and East European Studies (REES)

<http://www.umich.edu/~iinet/crees/>**Undergraduate Courses**289 **REES 289 / AAPTIS 289 / ASIAN 289 / HISTORY 289 / MENAS 289.****From Genghis Khan to the Taliban: Modern Central Asia.**

(4,3-4) : May not be repeated for credit.

(SS). (R&E).

This course provides an overview of modern Central Asian history. It focuses on the empires of the last 300 years: especially in Russian and Soviet Central Asia, but also the neighboring areas dominated by Britain and China (Afghanistan, Pakistan, Xinjiang).

301 **REES 301.****Directed Reading.**

(1-3,1-3) : May be repeated for credit for a maximum of 6 credits.

(Excl). (INDEPENDENT).

Consent of instructor required (Prerequisites enforced at registration). I, II, III, IIIa, IIIb.

Independent study, under the guidance of a faculty member, of a specialized topic in Russian, Soviet, or East European studies.

310 **REES 310 / RUSSIAN 310.****CREES Study Tour: An Introduction to St. Petersburg and Russian Culture.**

(2) : May not be repeated for credit.

(Excl).

Permission of department required.

This course introduces students to the history of St. Petersburg, with its European roots and its contemporary role in today's Russia. This interdisciplinary curriculum combines fine arts, history, literature, music, political science, and sociology. The course includes lectures on and excursions to the great museums and other historical landmarks in and around St. Petersburg.

395 **REES 395 / SLAVIC 395 / HISTORY 332 / POLSCI 395 / SOC 392.****Survey of Russia: The Russian Empire, the Soviet Union, and the Successor States.**

(4,3) : May not be repeated for credit.

(SS).

Laboratory fee (\$10) required. I.

An interdisciplinary survey of the history, politics, government, economy, social institutions, literature, and arts of the Soviet Union and its successor states and their relations with the rest of the world. Lectures and discussion.

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396 **REES 396 / SLAVIC 396 / HISTORY 333 / POLSCI 396 / SOC 393.****Survey of East Central Europe.**

(4,3) : May not be repeated for credit.

(SS).

No credit granted to those who have completed or are enrolled in REES 397. Laboratory fee (\$10) required.

An interdisciplinary survey of the people, history, politics, government, economy, social institutions, literature, and arts of the communist and post-communist states of Eastern Europe and their relations with the rest of the world. Lectures and discussions.

401 **REES 401.****Senior Seminar in Russian and East European Studies.**

(4,4) : May be elected twice for credit.

(Excl).

Permission of instructor.

Content varies from term to term, depending on instructor's and students' interests. This course enables concentrators in Russian and East European Studies to use their language skills and broad interdisciplinary preparation in a research course.

402 **REES 402.****Honors Workshop, Junior.**

(2) : May not be repeated for credit.

(Excl).

Consent of instructor required (Prerequisites enforced at registration). Honors student and junior standing, and permission of REES advisor.

Methods workshop highly recommended for juniors of the REES honors program. It is not available for general enrollment. Must be admitted by REES honors advisor. Students who do not take it and want to write an honors thesis their senior year must have a thesis proposal approved by both an individual advisor and the REES honor advisor before the start of the fall term of their senior year.

403 **REES 403.****Honors Colloquium, Senior.**

(1-6) : May be repeated for credit for a maximum of 6 credits.

(Excl).

Consent of instructor required (Prerequisites enforced at registration). REES 402 or a thesis prospectus accepted (prior to start of fall term of senior year) by REES Honors advisor and an individual thesis advisor. Continuing Course. Y grade can be reported at end of the first-term to indicate work in progress. At the end of the second term of REES 403, the final grade is posted for both term's elections.

The course is required of all senior honors concentrators in REES and is open only to them. Must be admitted by REES honors advisor.

405 **REES 405.****Topics in Russian and East European Studies.**

(1-4,1-4) : May not be repeated for credit.

(Excl).

Laboratory fee (\$10) required.

Topics course provides an introduction to student on focused topics in major disciplines. Open to all undergraduates who wish to expand their knowledge of the area. Students are required to write several papers based on original research taken from primary and secondary sources. Particular attention is paid to current issues of the economic and social transition in the former Soviet Union and East Central Europe.

Undergraduate and Graduate Courses410 **REES 410.****Polish Culture.**

(1,1;1,1) : May be elected for a maximum of 2 credits. May be elected more than once in the same term.

(Excl).

Laboratory fee (\$10) required.

Short course devoted to some aspect of Polish culture, political culture, music, literature, art history.

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507 **REES 507 / ANTHRCUL 507.**
East European and Post-Soviet Ethnography.
 (3,3;3,3) : May not be repeated for credit.
 (Excl).

Graduate standing or permission of instructor.

Close reading of significant ethnographic work on socialist and post-socialist Eastern Europe (including Russia). Emphasis is on the changing concepts that have driven this work, their relation to Cold-War problematics, and the specific contribution of ethnography to knowledge of this region.

Graduate Courses

695 **REES 695.**
Colloquium on Russian, Soviet, and Post-Soviet Studies.
 (3,3) : May not be repeated for credit.
 (Excl).

Graduate standing.

This course is intended for graduate students from any department or professional school who are interested in pursuing their interests through study of Eastern Europe or the Former Soviet Union. Speakers who combine disciplinary or professional work on the region will discuss with the class a combination of professional and contextual expertise. Each student will prepare a research or project proposal in their area which will be discussed.

795 **REES 795 / HISTORY 795 / POLSCI 795 / ECON 795 / GEOG 795 / RUSSIAN 795.**
Research Seminar in Russian and East European Studies.
 (3,3) : May not be repeated for credit.
 (Excl).

Consent of instructor required (Prerequisites enforced at registration). Graduate standing and permission of instructor.

A research seminar on topics in Russian and East European Studies.

801 **REES 801.**
Directed Reading.
 (1-3,1-3) : May not be repeated for credit.
 (Excl). (INDEPENDENT).

Consent of instructor required (Prerequisites enforced at registration). Graduate standing. Permission of instructor required.

Designed for individual students who have an interest in a specific topic (usually that has stemmed from a previous course). An individual instructor must agree to direct such a reading, and the requirements are specified when approval is granted.

Center for South Asian Studies

South Asian Studies SAS 470

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Center for South Asian Studies

<http://www.umich.edu/~iinet/csas/>

Undergraduate Courses; Graduate credit with Additional Work

450 **SAS 450.**
Minicourse in South Asian Studies.

(1-2;1-2) : May be elected for a maximum of 6 credits. May be elected more than once in the same term.

(Excl).

Upperclass standing. Rackham credit requires additional work.

This course covers various topics in Southeast Asian Studies. The topics vary from term to term. Students should consult the *Schedule of Classes* for the focus in any given term.

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455 **SAS 455.****Topics in South Asian Studies.**

(3;3) : May be elected for a maximum of 12 credits. May be elected more than once in the same term.

(Excl).

Upperclass standing. Rackham credit requires additional work.

This course covers various topics in South Asian Studies. The topics vary from term to term. Students should consult the *Schedule of Classes* for the focus in any given term.

Graduate Courses501 **SAS 501.****Proseminar in South Asian Studies.**

(3) : May not be repeated for credit.

(Excl).

Graduate standing.

This course provides a general introduction for graduate and professional school students to South Asian Studies. Faculty from multiple schools and departments will discuss historical and contemporary issues from diverse disciplinary perspectives. Student participation in the South Asia Center's Scholarly Lecture series will comprise a required component of the course work.

698 **SAS 698.****Independent Study: South Asia.**

(1-3,1-3) : May be elected for a maximum of 6 credits. May be elected more than once in the same term.

(Excl). (INDEPENDENT).

Graduate standing; Consent of instructor (Prerequisites enforced at registration).

An independent research or special project on South Asia is designed to meet student needs not currently available through regularly scheduled courses. Projects should be designed by the student in consultation with the sponsoring faculty member, and should result in a significant piece of writing.

798 **SAS 798.****MA Essay in South Asian Studies.**

(1-6,1-6) : May not be repeated for credit.

(Excl). (INDEPENDENT).

The Master's Essay is a substantial research paper reflecting interdisciplinary training and the ability to use Western language literature and Southeast Asian language sources. The thesis is usually undertaken in the last term of the degree program, under the supervision of two Center faculty of record, one of whom will be the faculty of record. Students in the joint degree programs should refer to the appropriate sections in the handbook for additional requirements specific to their program.

Center for Southeast Asian Studies**Southeast Asian Studies** SEAS 472

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Center for Southeast Asian Studies

<http://www.umich-cseas.org/>**Undergraduate Courses; Graduate credit with Additional Work**450 **SEAS 450.****Minicourse in Southeast Asian Studies.**

(1-2;1-2) : May be elected for a maximum of 6 credits. May be elected more than once in the same term.

(Excl).

Upperclass standing. Rackham credit requires additional work.

This course covers various topics in Southeast Asian Studies. The topics vary from term to term. Students should consult the *Schedule of Classes* for the focus in any given term.

April 7, 2006

455 **SEAS 455.****Topics in Southeast Asian Studies.**

(3;3) : May be elected for a maximum of 12 credits. May be elected more than once in the same term.

(Excl).

*Upperclass standing. Rackham credit requires additional work.*This course covers various topics in Southeast Asian Studies. The topics vary from term to term. Students should consult the *Schedule of Classes* for the focus in any given term.**Graduate Courses**501 **SEAS 501.****Introduction to Southeast Asian Studies.**

(3,3) : May not be repeated for credit.

(Excl).

Graduate standing.

Interdisciplinary introduction to the study of Southeast Asia. Presentation of geologic, ecological, social, political, cultural and language issues at the forefront of the study of Southeast Asia. Students prepare written critiques and a research/study proposal.

655 **SEAS 655.****Advanced Topics in Southeast Asian Studies.**

(1-3) : May be elected for a maximum of 12 credits. May be elected more than once in the same term.

(Excl).

This course will cover in-depth topics in Southeast Asian studies at an advanced level. The topics will vary term by term according to faculty and visiting scholar interests and expertise, as well as grant funding for specific topics areas. Topics could include politics, history, anthropology, religion, music, arts and culture, psychology, current affairs or any other aspect of the study of Southeast Asia. Students should consult the online *Schedule of Classes* for the focus in any given term.798 **SEAS 798.****MA Essay in Southeast Asian Studies.**

(1-6,1-6) : May not be repeated for credit.

(Excl). (INDEPENDENT).

The Master's Essay is a substantial research paper reflecting interdisciplinary training and the ability to use Western language literature and Southeast Asian language sources. The thesis is usually undertaken in the last term of the degree program, under the supervision of two Center faculty of record, one of whom will be the faculty of record. Students in the joint degree programs should refer to the appropriate sections in the handbook for additional requirements specific to their program.

International Programs**Study Abroad** STDABRD 491

LSA

International Institute

International Programs

<http://www.umich.edu/~iinet/oip/>**Undergraduate Courses**230 **STDABRD 230.****UM Summer at Université Stendhal, Grenoble, France.**

(6) : May be elected for a maximum of 16 credits. May be elected more than once in the same term.

(Excl).

At least 3 semesters of college French. IIIb in Grenoble, France.

Students with intermediate and advanced level French enroll in a 3-credit class taught by a UM faculty member, and also classes at the Centre Universitaire d'Etudes Francaises at the Université Stendhal in Grenoble.

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- 240 **STDABRD 240.**
UM Summer at Universidad de Salamanca, Spain.
 (1-9) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
IIIb in Salamanca, Spain.
 Students study intermediate or advanced Spanish with a UM faculty member and also enroll in classes at the University of Salamanca's Cursos Internacionales.
- 303 **STDABRD 303.**
UM at Institute for Central American Development Studies, San Jose, Costa Rica
 (12-16) : May be elected more than once for credit. May be elected more than once in the same term.
 (Excl).
(San Jose, Costa Rica).
 Students take classes in intensive language, tropical ecology, Latin American political economy, and development theory. They also do fieldwork and an independent research project.
- 304 **STDABRD 304.**
UM Spring in Florence – Honors.
 (1-6,1-6) : May be elected for a maximum of 6 credits. May be elected more than once in the same term. Repetition requires permission of the department.
 (Excl).
Honors students only. UM tuition. IIIa in Florence, Italy.
 Students take 2 Honors classes on the Italian Renaissance at the Villa Corsi Salviati in Florence, Italy.
- 305 **STDABRD 305.**
UM/CIEE at Universidad de Guanajuato, Mexico.
 (12-16) : May not be repeated for credit.
 (Excl).
Consent of department required (Prerequisites enforced at registration). At least two semester college-level Spanish. Non-UM tuition. (Guanajuato, Mexico).
 Students enroll in intermediate-level Spanish conversation and grammar classes, plus content classes on Mexican culture, at the CIEE study center at Universidad de Guanajuato.
- 306 **STDABRD 306.**
UM/IES at Universidad Complutense de Madrid.
 (12-18,6-9) : May be repeated for credit. May be elected more than once in the same term. Repetition requires permission of the department.
 (Excl).
Consent of department (Prerequisites enforced at registration). Five terms of Spanish. II, in Madrid, Spain.
 Students take intensive Spanish classes and get an introduction to Madrid and Spanish culture, politics and academic life. Classes are offered at the program center and at the Universidad Complutense de Madrid. A for-credit internship option is also available, as are several business courses. All classes are taught in Spanish.
- 307 **STDABRD 307.**
American University in Cairo.
 (12-18,6-9) : May be repeated for credit. May be elected more than once in the same term. Repetition requires permission of the department.
 (Excl).
Consent of department required (Prerequisites enforced at registration). Cairo, Egypt.
 AUC offers a broad range of courses in the humanities, social sciences, and sciences. With the exception of Arabic language, all courses are taught in English, and thus study abroad students may enroll in any courses for which they have the appropriate disciplinary background.

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- 308 **STDABRD 308.**
UM at EcoQuest, New Zealand.
 (12-16) : May be elected more than once for credit. May be elected more than once in the same term.
 (Excl).
(New Zealand).
 Students take interdisciplinary coursework in ecology and environmental policy, combined with field work and a directed research project.
- 309 **STDABRD 309.**
UM at Universidad Veracruzana, Xalapa, Mexico.
 (12-18) : May be elected for a maximum of 36 credits. May be elected more than once in the same term.
 (Excl).
Five terms of college Spanish required; six recommended. Xalapa, Mexico.
 Students with advanced French take classes in French, African languages, and West African history, art and literature at Universite Cheikh Anta Diop, the oldest university in francophone West Africa.
- 310 **STDABRD 310.**
UM at Universite Cheikh Anta Diop, Dakar, Senegal.
 (12-18) : May be elected for a maximum of 36 credits. May be elected more than once in the same term.
 (Excl).
FRENCH 232 and junior standing. Dakar, Senegal.
 Students take advanced Spanish language and Mexican culture through the Escuela para Estudiantes Extranjeros (EEE), a language institute based at the university, as well as at least two courses from regular university offerings.
- 311 **STDABRD 311.**
UM/MSU Summer in Ghana
 (1-6) : May be elected for a maximum of 6 credits. May be elected more than once in the same term. Repetition requires permission of the department.
 (Excl).
Consent of department (Prerequisites enforced at registration). Ghana.
 The program combines classroom lectures with fieldwork, and is designed for students from a range of disciplines with an interest in health issues. Classes include a 4-credit course in contemporary African society and a 2-credit course on health care topics.
- 312 **STDABRD 312.**
UM/MSU Nursing in London.
 (1-6) : May be elected for a maximum of 6 credits. May be elected more than once in the same term. Repetition requires permission of the department.
 (Excl).
Consent of department (Prerequisites enforced at registration). London, England.
 The program covers nursing education in the UK, historical development of nursing & health care, and nursing practice as a social institution. Lectures are combined with clinical observation.
- 330 **STDABRD 330.**
UM/U California at University of Padua (Padova), Italy.
 (16) : May be repeated for credit.
 (Excl).
Fourth-term proficiency in Italian. UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Padua, Italy).
 After a six-week intensive language program, students enroll in regular classes at the University of Padua. The program center also offers a selection of Italian studies courses for American students, taught by Italian faculty.
- 331 **STDABRD 331.**
UM/U California at Eötvös Loránd University, Hungary.
 (16) : May be repeated for credit.
 (Excl).
UM tuition. I, II. (Budapest, Hungary).
 This semester or year-long program offers nine content courses in the humanities and social sciences, taught in English by Hungarian academics, and Hungarian language.

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- 332 **STDABRD 332.**
UM/CERGE-EI at Charles University, Czech Republic.
 (16) : May be repeated for credit.
 (Excl).
Non-UM tuition. I, II. (Prague, Czech Republic).
 In addition to mandatory instruction in Czech language, students may choose four of fourteen courses focusing on the Czech Republic and Central Europe and taught in English by academic from the faculties of the humanities and arts at Charles University.
- 333 **STDABRD 333.**
UM at Oxford University, England.
 (16,8) : May be repeated for credit.
 (Excl).
Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Oxford, England).
 Students are directly admitted to St. Peter's College, Oxford University, and have access to the full range of academic offerings and facilities the college. Full whole year only.
- 344 **STDABRD 344.**
UM Summer in London, England.
 (1-9) : May be elected for a maximum of 16 credits. May be elected more than once in the same term.
 (Excl).
Sophomore standing. UM tuition. IIIa in London, England.
 Students enroll in three classes focusing on modern British society, culture and the arts.
- 345 **STDABRD 345.**
UM at Universität Tübingen, Germany.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
It is recommended that students have completed at least five terms of college-level German. A maximum of 16 credits can be earned in any one term. UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Tübingen, Germany).
 Students with intermediate or advanced proficiency in German select classes from among the full range of offerings at the University of Tübingen. Intermediate-level students will first enroll in an intensive preparatory language course and then in classes for Tübingen's second semester. Advanced level students enroll at Tübingen for the full year.
- 346 **STDABRD 346.**
UM-Middlebury in Russia.
 (1-12) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Advanced competence in Russian (3 years). Non-UM tuition. I, II in Russia.
 Students with advanced level competence in Russian study at the State Universities of Moscow, Yaroslavl, or Irkutsk. Classes may be chosen from a wide range of disciplines.
- 348 **STDABRD 348.**
UM at Kyoto Center for Japanese Studies, Kyoto, Japan.
 (12-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
One year of Japanese language instruction and sophomore standing. Non-UM tuition. I, II in Kyoto, Japan.
 The Kyoto Center offers an academically challenging semester or academic year of intermediate and advanced Japanese language study and courses in Japanese society and culture.
- 349 **STDABRD 349.**
UM at Japan Center for Michigan Universities, Hikone, Shiga, Japan.
 (12-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
One year proficiency in Japanese. Non-UM tuition. I, II in Hikone, Shiga, Japan.
 Jointly sponsored by Michigan's 15 public universities, JCMU offers semester and year-long coursework in beginning-through-advanced Japanese language as well as Japanese culture, business, and environmental studies.

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- 350 **STDABRD 350.**
UM at Université d'Aix Marseille, France.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Marseille, France).
 After a special four-week intensive program, students enroll directly in classes at the University of Provence, Aix-Marseille. Students choose from a wide variety of courses in disciplines such as economics, political science, and literature, taught in French. Full year or Winter semester options.
- 351 **STDABRD 351.**
UM at Universität Freiburg, Germany.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Freiburg, Germany).
 After a four-week intensive language program especially designed for international students, students enroll in humanities and social science courses in German at the University of Freiburg, with supplementary courses offered at the program center. Administered jointly with the University of Wisconsin.
- 353 **STDABRD 353.**
UM at the Intercollegiate Center for Classical Studies, Rome.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. I, II. (Rome, Italy).
 Students majoring in classics, classical history, or archeology take classes at the Intercollegiate Center for Classical Studies.
- 354 **STDABRD 354.**
UM Summer in Florence, Italy.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
IIIb. (Florence, Italy).
 Students and faculty live and study at the Villa Corsi-Salviati. Courses focus on Italian language, art history, and studio art. Except for Italian language, classes are taught in English and change each year.
- 356 **STDABRD 356.**
UM/CIC at University of Guanajuato, Mexico.
 (9) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Beginning Spanish language. Non-UM tuition. IIIb at Guanajuato, Mexico.
 Students with five or more semesters of college-level Spanish (or the equivalent) advanced level Spanish language, Latin American literature, and Spanish-American history and culture at the University of Guanajuato; instruction is in Spanish.
- 358 **STDABRD 358.**
UM/CIC London Parliamentary Internship.
 () : May be repeated for credit. May be elected more than once in the same term.
 (Excl). (EXPERIENTIAL).
Non-UM tuition. IIIa. (London, England).
 Students spend eight weeks during the summer working with Members of Parliament, in other government offices, or with various non-governmental political action groups.
- 359 **STDABRD 359.**
UM/CIC at Université Laval, Quebec, Canada.
 (1-9) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. IIIb in Quebec, Canada.
 This program, administered by the University of Iowa, offers courses in French language and literature.

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- 360 **STDABRD 360.**
UM/CIEE at National Chengchi University, Taiwan.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. I, II. (Taipei, Taiwan).
 Administered by the Council on International Educational Exchange, this program offers Chinese language training and area studies courses.
- 361 **STDABRD 361.**
UM/CIEE in Indonesia, Thailand, Vietnam.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. I, II in Indonesia, Thailand, Vietnam.
 These Council on International Educational Exchange-administered programs provide opportunity for study of Thai or Vietnamese language and area studies.
- 362 **STDABRD 362.**
UM/CIEE at University of St Petersburg, Russia.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. I, II. (St. Petersburg, Russia).
 Michigan students take up Russian language and area studies through this Council on International Educational Exchange-administered program.
- 363 **STDABRD 363.**
UM at Pontificia Univ Catolica de Chile, Santiago.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Santiago, Chile).
 Program participants take classes alongside Chilean students at the host university, La Pontificia Universidad Catolica. Administered jointly with the University of Wisconsin.
- 364 **STDABRD 364.**
UM at Sussex University, England.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Degree credit only. Grades do not affect UM GPA. I, II. (Brighton, England).
 Michigan students may enroll for a full year or Winter semester only in classes at Sussex University, Brighton. A full range of courses is available.
- 366 **STDABRD 366.**
UM/CIC Health & Nutrition, Dominican Republic.
 (12-16,8) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. IIIb. (Santo Domingo, Dominican Republic).
 Designed for pre-health majors, this program offers Spanish language training and an interdisciplinary seminar taught in English on Latin American and Caribbean Health and Nutrition.
- 367 **STDABRD 367.**
UM/CIEE at University of Ghana, Accra.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Admission is by application to the Office of International Programs. Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Accra, Ghana).
 Students enroll in classes at the University of Ghana via the Council on International Educational Exchange(CIEE). Students study the local language, Twi, along with a wide variety of area studies courses in English.

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- 368 **STDABRD 368.**
UM Summer at Trinity College, Dublin, Ireland.
 (1-9) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. IIIb. (Dublin, Ireland).
 The Summer Program in Dublin, housed in Trinity College Dublin, focuses on Irish studies. In addition to a course taught by the program director, students enroll in module courses focusing on various aspects of Irish students.
- 369 **STDABRD 369.**
UM at University of Western Australia, Perth.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Admission is by application to the Office of International Programs. Degree credit only. Grades do not affect UM GPA. I, II. (Perth, Australia).
 Students enroll directly in classes covering a broad range of subjects.
- 370 **STDABRD 370.**
UM/CIC in Australia – Internship.
 () : May be repeated for credit. May be elected more than once in the same term.
 (Excl). (EXPERIENTIAL).
Admission is by application to the Office of International Programs. Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Canberra/Sydney, Australia).
 This program provides UM students with internship opportunities in Australian government agencies or companies.
- 371 **STDABRD 371.**
UM/CIC in Australia – Academic.
 () : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Admission is by application to the Office of International Programs. Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Canberra or Sydney, Australia).
 Students in this program take classes at either the University of Melbourne or the University of New South Wales, and enroll concurrently in the CIC Australia Internship Program.
- 372 **STDABRD 372.**
UM/UCalif at Beijing Normal University, China.
 (1-8,1-8) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
At least one year of college-level Chinese with a 3.0 GPA overall and in Chinese language courses. UM tuition. I, II, IIIb. (Beijing, China).
 This summer and fall term program at Beijing Normal University offers intensive language training in Mandarin, a wide range of humanities and social science courses, and supervised independent study.
- 373 **STDABRD 373.**
UM at Ewha Woman's University, Seoul, South Korea.
 (1-16,1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. I, II. (Seoul, South Korea).
 An exchange program offering Korean language training and area studies coursework in English.
- 374 **STDABRD 374.**
UM at Yonsei University, Seoul, South Korea.
 (1-16,1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Admission is by application to the Office of International Programs. I, II, IIIb. (Seoul, South Korea).
 Students take Korean language courses, offered from beginning to advanced levels, as well as area studies courses taught in English.

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- 376 **STDABRD 376.**
UM/Indiana University Summer in Graz, Austria.
 (1-9,1-9) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. IIIa. (Graz, Austria).
 Students at the intermediate language level study Austrian culture and society as well as fourth- or fifth- or sixth-semester German on a program administered by Indiana University.
- 377 **STDABRD 377.**
UM/UCalif at Peking University, Beijing, China.
 (1-16) : May be elected twice for credit.
 (Excl).
One year of college level Chinese with 3.0 GPA overall and in Chinese language courses. UM tuition. I, II. (Beijing, China).
 Students with at least elementary Mandarin Chinese, following mandatory summer training at Beijing Normal University, take language, humanities, and social science courses at Peking University during the fall and winter.
- 378 **STDABRD 378.**
UM/UCalif at International University, Moscow.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. I, II. (Moscow, Russia).
 Offers intensive Russian language training for intermediate and advanced level students along with courses in area studies, business, communications, and other fields.
- 390 **STDABRD 390.**
UM/UI-UC at Universidad de Granada, Spain.
 (1-16,1-8) : May be elected for a maximum of 36 credits. May be elected more than once in the same term.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. II. (Granada, Spain).
 Program participants take liberal arts courses at the Universidad de Granada and language courses at the Centro Granadí de Español. Administered by the University of Illinois. Winter semester only.
- 408 **STDABRD 408.**
UM/Butler U at Universidad de la Habana, Cuba.
 (12-16) : May not be repeated for credit.
 (Excl).
Consent of department required (Prerequisites enforced at registration). Five terms of university-level Spanish. Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Habana, Cuba).
 Students take a special Spanish language course along with two or three regular classes at the Universidad de la Habana, Cuba.
- 453 **STDABRD 453.**
UM Semester in Florence, Italy.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. I, II. (Florence, Italy).
 Students and faculty live and study at the Villa Corsi-Salviati. Classes, taught in English, focus on art history, Italian politics, and literature. An Italian language class is required.
- 455 **STDABRD 455.**
UM at University of Essex, England.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Essex, England).
 Students enroll directly in classes at the University of Essex, Colchester. Full year or Winter semester only.

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- 456 **STDABRD 456.**
UM at London School of Economics, England.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (London, England).
 Students enroll directly in classes as part of the General Course at the London School of Economics (LSE). Full year only.
- 457 **STDABRD 457.**
UM at University of York, England.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (York, England).
 Students enroll in classes alongside their British peers at the University of York, England. Full year or Winter semester only.
- 458 **STDABRD 458.**
UM at University of St Andrews, Scotland.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (St Andrews, Scotland).
 Students enroll in classes alongside their British peers at the University of St. Andrews in Scotland. Full year or Winter semester only.
- 459 **STDABRD 459.**
UM at Universidad de Sevilla, Spain.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Seville, Spain).
 Students take classes in all disciplines at the University of Seville, as well as courses at the program center. Requires completion of at least five semesters (or the equivalent) of college-level Spanish.
- 461 **STDABRD 461.**
UM at Uppsala University, Sweden.
 (1-16,1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Uppsala, Sweden).
 An exchange with Uppsala University allows students to live in dorms with Swedish classmates and take liberal arts classes offered in Swedish and English.
- 465 **STDABRD 465.**
UM at Université de Lausanne, Switzerland.
 (1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Admission is by application to the Office of International Programs. UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Lausanne, Switzerland).
 Through a reciprocal exchange program with the University of Lausanne, two or three Michigan students with advanced French each year enroll in courses, taught in French, from a wide variety of disciplines.
- 466 **STDABRD 466.**
UM at Kyushu University, Fukuoka, Japan.
 (1-16,1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. I, II. (Fukuoka, Japan).
 Michigan students on this exchange program study Japanese language and take a variety of Japan-related courses, most taught in English.

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- 467 **STDABRD 467.**
UM at University of Tokyo, Japan.
 (1-16,1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. I, II. (Tokyo, Japan).
 This exchange program offers Japanese language study and classes in Japanese area studies, taught in English.
- 468 **STDABRD 468.**
UM at University of New South Wales, Australia.
 (1-16,1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Degree credit only. Grades do not affect UM GPA. I, II. (Sydney, Australia).
 Students enroll directly in classes chosen from a broad range of subjects.
- 480 **STDABRD 480.**
UM at King's College London, England.
 (1-16,1-12) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (London, England).
 Students enroll directly in classes alongside their British peers at King's College London.
- 481 **STDABRD 481.**
UM at Queen Mary and Westfield College, England.
 (1-16,1-12) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (London, England).
 Students enroll directly in classes alongside their British peers at the University of London's Queen Mary and Westfield College, London.
- 483 **STDABRD 483.**
UM at University College London, England.
 (1-16,1-12) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (London, England).
 Students enroll directly in classes alongside their British peers at University College London.
- 492 **STDABRD 492.**
UM/CIEE at Universidade Catolica de Salvador, Bahia, Brazil.
 (12-18) : May be elected for a maximum of 36 credits. May be elected more than once in the same term. Repetition requires permission of the department.
 (Excl).
Consent of department (Prerequisites enforced at registration). Advanced Portuguese language skills (5th semester proficiency). Degree credit only. Grades do not affect UM GPA. Bahia, Brazil.
 Students with strong Portuguese language skills enroll directly at the Universidade Catolica de Salvador (UCS). The CIEE program also offers several courses specifically designed for program participants and taught by local faculty. These include a mandatory language course and electives on Brazilian culture.

Undergraduate and Graduate Courses

- 400 **STDABRD 400.**
UM/Butler at Oxford University, England.
 (1-16,1-16;1-16,1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Oxford, England).
 Students enroll in a series of tutorials at various Oxford colleges. The program is administered by Butler University's Institute for Study Abroad. Full year or Winter semester only.

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- 401 **STDABRD 401.**
UM/Butler at Cambridge University, England.
 (1-16;1-16;1-16,1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Cambridge, England).
 Students enroll in a series of supervisions at various Cambridge colleges. The program is administered by Butler University's Institute for Study Abroad. Full year only.
- 402 **STDABRD 402.**
UM at Leiden University, the Netherlands.
 (1-16;1-16;1-16,1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Leiden, The Netherlands).
 An exchange program with Leiden University offers courses in Dutch language and culture, government, European politics, and global studies.
- 403 **STDABRD 403.**
UM Spring in Florence – Art and Music.
 (1-9;1-9) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
IIIa. (Florence, Italy).
 Students and faculty live and study at the Villa Corsi-Salviati. Courses focus on the history of opera, voice performance, and Italian for opera singers.
- 404 **STDABRD 404(304).**
UM/CIEE in Bahia, Brazil.
 (1-8;1-8) : May be elected for a maximum of 16 credits. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. IIIa. (Bahia, Brazil).
 Students with intermediate levels of Portuguese take courses in intensive language and Brazilian contemporary culture through this Council on International Educational Exchange program.
- 452 **STDABRD 452.**
UM at St. Peter's College, Oxford, England.
 (6,6;6,6) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. IIIb at Oxford, England.
 Students on this summer program take seminars in either Medieval and Renaissance or environmental studies.
- 463 **STDABRD 463.**
UM/CIEE in Warsaw, Poland.
 (12-16;12-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Admission by application to the Office of International Programs. Non-UM tuition. I, II. Warsaw.
 This Council on International Educational Exchange program offers specially designed, semester-long courses in East and Central European politics, literature, history, business, and economics, as well as training in Polish.
- 464 **STDABRD 464.**
UM at University of Turku, Finland.
 (1-16;1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Turku, Finland).
 Exchange program with the University of Turku. Students take classes, taught in English, in business, economics, Scandinavian, Baltic, and East European studies, and other areas.

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- 470 **STDABRD 470.**
UM at Bilkent University, Ankara, Turkey.
 (1-16,1-12;1-16,1-12) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Ankara, Turkey).
 Through a reciprocal exchange, Michigan students attend classes taught in English at Bilkent University, in Ankara.
- 471 **STDABRD 471.**
UM at Middle East Technical University, Ankara, Turkey.
 (1-16,1-12;1-16,1-12) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. I, II IIIb. (Ankara, Turkey).
 Through a reciprocal exchange, Michigan students attend classes taught in English at Middle East Technical University, in Ankara.
- 473 **STDABRD 473.**
UM/Penn State University in Athens, Greece.
 (1-16,1-12;1-16,1-12) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. I, II. (Athens, Greece).
 A winter semester program in classical and contemporary Greek studies run by Pennsylvania State University'. The curriculum includes courses on modern Greek language and on Greek history, architecture, and philosophy.
- 475 **STDABRD 475.**
UM/U Wisconsin in Hyderabad, India.
 (1-12,1-12;1-12,1-12) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. I, II. (Hyderabad, India).
 Wisconsin's OISP administers this summer and academic year program focusing on three of India's main linguistic subcultures (Hindi/Urdu, Telugu, Tamil). Students undergo 10 weeks of intensive language training and cultural orientation during the summer in Madison, and follow up with eight months of further language study, various subject tutorials, and writing a long paper based on field research. UW faculty design and monitor program content; UW graduate students advise and coordinate at site, while local faculty teach the language classes and oversee the tutorials.
- 476 **STDABRD 476.**
UM/U Wisconsin in Varanasi, India.
 (1-12,1-12;1-12,1-12) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. I, II. (Varanasi, India).
 UM participants on this University of Wisconsin program study Hindi/Urdu as well as a variety of area studies topics through tutorials and extensive field research.
- 477 **STDABRD 477.**
UM/U Wisconsin in Madurai, India.
 (1-12,1-12;1-12,1-12) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. I, II. (Madurai, India).
 This University of Wisconsin program offers Tamil language training as well as area studies courses and field research.
- 478 **STDABRD 478.**
UM/U Wisconsin in Khatmandu, Nepal.
 (1-12,1-12;1-12,1-12) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. I, II. (Khatmandu, Nepal).
 Students enroll in language classes in Nepali or Tibetan, take tutorials in the performing and fine arts, humanities, and social sciences, and carry out a semester-long field work project in a Nepalese or Tibetan village.

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- 479 **STDABRD 479.**
UM/U Wisconsin at Université de St. Louis, Senegal.
 (1-16,1-12;1-16,1-12) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (St. Louis, Senegal).
 Participants attend classes, taught in French, with Senegalese students. Courses in French and African languages (especially Wolof) and literature, the humanities, social sciences, law, and business. Requires five semesters of college-level French (or the equivalent).
- 485 **STDABRD 485.**
UM at University of Lancaster, England.
 (1-16,1-12;1-16,1-12) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Non-UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Lancaster, England).
 Students enroll directly in classes alongside their British peers at the University of Lancaster in Lancaster.
- 486 **STDABRD 486.**
UM at Institut d'Etudes Politiques, Paris, France.
 (1-16,1-16;1-16,1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Junior standing. UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Paris, France).
 One of France's grandes ecoles, the Institut d'Etudes Politiques enrolls UM students with advanced French for an academic year, offering a social sciences curriculum.
- 487 **STDABRD 487.**
UM at University of Cape Town, South Africa.
 (1-16;1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Cape Town, South Africa).
 The University of Cape Town, considered one of South Africa's finest universities, offers UM exchange students a wide range of liberal arts courses taught in English.
- 488 **STDABRD 488.**
UM at University of KwaZulu-Natal, South Africa.
 (12-16,12-16;12-16,12-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. I, II. (Natal, South Africa).
 This exchange program enrolls UM students at either the Durban or the Pietermaritzburg campuses, and offers a broad curriculum with instruction in English.
- 489 **STDABRD 489.**
UM at University of Melbourne, Australia.
 (1-16,1-16;1-16,1-16) : May be repeated for credit. May be elected more than once in the same term.
 (Excl).
Degree credit only. Grades do not affect UM GPA. I, II. (Melbourne, Australia).
 Students enroll directly in classes spanning the full range of liberal arts subjects.
- 490 **STDABRD 490.**
UM at Universidade Federal de Minas Gerais, Belo Horizonte, Brazil.
 (1-16;1-16) : May not be repeated for credit.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. I, II in Belo Horizonte, Brazil.
 Through reciprocal exchanges, students attend classes taught in Portuguese at the Federal University of Minas Gerais in Belo Horizonte.

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- 491 **STDABRD 491.**
UM at Universidade Federal de Bahia, Brazil.
 (1-16;1-16) : May not be repeated for credit.
 (Excl).
UM tuition. Degree credit only. Grades do not affect UM GPA. I, II in Brazil.
 Through reciprocal exchanges, students attend classes taught in Portuguese at the Federal University of Bahia.

Graduate Courses

- 601 **STDABRD 601 / LACS 601.**
Supervised Graduate Study in Latin America.
 (3,3) : May not be repeated for credit.
 (Excl). (INDEPENDENT).
Graduate standing and permission of instructor. I, II
 Independent study abroad, by arrangement with instructor and with LACS.

Program in Latin American and Caribbean Studies (LACS)

Latin American and Caribbean Studies LACS 415

LSA
 International Institute
 Program in Latin American and Caribbean Studies (LACS)
<http://www.umich.edu/~iinet/lacs/>

Undergraduate Courses

- 399 **LACS 399.**
Thesis-Writers' Seminar.
 (3,3) : May not be repeated for credit.
 (Excl).
Consent of instructor required (Prerequisites enforced at registration).
 All students concentrating in Latin American and Caribbean Studies enroll in this seminar in either the fall or winter of their senior year. Each student works directly with a thesis advisor, and is graded by that advisor. The seminar meets only occasionally as a group; its main function is to provide a mechanism for consultation and support among thesis-writers and between thesis-writers and the concentration advisors.
- 455 **LACS 455.**
Topics in Latin American Studies.
 (3,3) : May be repeated for credit for a maximum of 6 credits.
 (Excl).
Consent of instructor required (Prerequisites enforced at registration).
 A course addressing current issues in Latin American society and culture. The course provides flexibility in LACS in accommodating the skills and offerings of visiting faculty.
- 490 **LACS 490.**
Topics in Latin American and Caribbean Studies Mini-course.
 (1-2,1-2) : May be elected for a maximum of 4 credits. May be elected more than once in the same term.
 (Excl).
Permission of Instructor.
 This course is meant to examine various topics, designated by the section title, and offered as a seven-week mini-course.

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Undergraduate Courses; Graduate credit with Additional Work**421 LACS 421 / CAAS 421 / HISTORY 421 / RELIGION 421.****Religions of the African Diaspora.**

(3;3) : May not be repeated for credit.

(Excl).

Rackham credit requires additional work.

Conceptualizes "diaspora" and introduces Brazilian Candomblé, Cuban Santería and Palo Monte, Haitian Vodou, Jamaican and globalized Rastafari, the ancestor religion of the Garifuna of Central America, and Afro-Indian practices in Trinidad. Studies of historical development as well as contemporary practice will be used.

430 LACS 430 / CAAS 499 / HISTORY 499 / RELIGION 490.**Race, Religion, and Popular Culture in Modern Brazil.**

(3;3) : May not be repeated for credit.

(Excl).

Some Portuguese helpful. Rackham credit requires additional work.

Students read, view, and interpret Afro-Brazilian cultural forms as they have shifted in status from the margins to the center of the nation over the last century.

Undergraduate and Graduate Courses**400 LACS 400 / HISTORY 578 / CAAS 478.****Ethnicity and Culture in Latin America.**

(3,3;3,3) : May be repeated for credit for a maximum of 6 credits.

(Excl).

CAAS 202 recommended.

This course explores various aspects of ethnicity and culture in Latin America and the Caribbean from historical and anthropological perspectives.

499 LACS 499.**Reading and Research in Latin American and Caribbean Studies.**

(1-3,1-3;1-3,1-3) : May be repeated for credit for a maximum of 6 credits.

(Excl). (INDEPENDENT).

Consent of instructor required (Prerequisites enforced at registration).

Independent reading and research in Latin American and Caribbean Studies under the direction of a faculty member. Ordinarily available only to students with background in Latin American and Caribbean Studies.

471 LACS 471.**Elementary Quechua, I.**

(4,4;4,4) : May not be repeated for credit.

(Excl).

Course designed to introduce students with little or no Quechua proficiency to conversational and cultural skills needed to use the language in real life situations. Covers both written and spoken Quechua; emphasis is on developing conversational ability.

472 LACS 472.**Elementary Quechua, II.**

(4,4;4,4) : May not be repeated for credit.

(Excl).

Consent of instructor required (Prerequisites enforced at registration). LACS 471.

Second-term continuation of Elementary Quechua I; course introduces basic structure of Quechua while focusing on the development of speaking and reading skills.

473 LACS 473.**Intermediate Quechua, I.**

(4,4;4,4) : May not be repeated for credit.

(Excl).

LACS 472.

Emphasis is on conversation, but attention is also given to grammatical structure. Students learn complex structural patterns, build up vocabulary, get acquainted with Andean culture and society, and develop conversation skills.

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- 474 **LACS 474.**
Intermediate Quechua, II.
 (4,4;4,4) : May not be repeated for credit.
 (Excl).
Consent of instructor required (Prerequisites enforced at registration). LACS 473.
 Continuation of intermediate Quechua emphasizing conversational skills and grammatical structure. Students learn complex structural patterns, build up vocabulary, get acquainted with Andean culture and society, and develop conversation skills.
- 475 **LACS 475.**
Advanced Quechua, I.
 (4,4;4,4) : May not be repeated for credit.
 (Excl).
LACS 474.
 Continuation of advanced Quechua. Course is designed to improve conversation skills, build up vocabulary, and heighten reading ability. Reading materials inform students of Andean culture, history, and literature. Students learn more accurate syntax, pragmatic ways of expression, and ways of thinking in Quechua.
- 476 **LACS 476.**
Advanced Quechua, II.
 (4,4;4,4) : May not be repeated for credit.
 (Excl).
Consent of instructor required (Prerequisites enforced at registration). LACS 475.
 Continuation of advanced Quechua. Course is designed to improve conversation skills, build up vocabulary, and heighten reading ability. Strengthened aural/oral training is given. Students work with original, unedited texts as well as with edited, re-transcribed materials in Quechua literature.

Graduate Courses

- 590 **LACS 590.**
Topics in Latin American and Caribbean Studies.
 (1-2,1-2) : May be elected up to three times for credit.
 (Excl).
Graduate standing.
 Examines a topic offered as a minicourse.
- 601 **LACS 601 / STDABRD 601.**
Supervised Graduate Study in Latin America.
 (3,3) : May not be repeated for credit.
 (Excl). (INDEPENDENT).
Graduate standing and permission of instructor.
 Independent study abroad, by arrangement with instructor and with LACS.
- 619 **LACS 619 / ANTHRCUL 619 / HISTORY 617.**
Proseminar on Latin American and Caribbean Studies.
 (3,3) : May not be repeated for credit.
 (Excl).
Graduate standing.
 This course is a proseminar, intended for graduate students from different disciplines interested in understanding the history and representation of Latin America and the Caribbean in the twentieth century. It will cover selected aspects of the cultural and social history of Latin America and the Caribbean.
- 655 **LACS 655.**
Special Topics in Latin American Studies.
 (2-3,2-3) : May be elected for a maximum of 9 credits. May be elected more than once in the same term.
 (Excl).
 Special topics courses offer Latin Americanist faculty an opportunity to teach seminars on specialized topics not covered by existing courses, particularly topics related to their latest research on Latin America. These courses are intended for masters, doctoral, and second-year professional school students, especially those currently enrolled in or interested in the LACS graduate certificate.