

Key to Course Listings

Catalog numbers are part of a University-wide numbering system. Generally, courses numbered 100 to 199 are introductory, 200-299 are intermediate, and 300-499 are advanced (upper-level).

Reorganized or renumbered courses are denoted by a parenthetical number in boldface following the course number. When renumbering or reorganization has left the SUBJECT unchanged, only the previous catalog number is given; if the SUBJECT has also changed, the previous SUBJECT name and course number appear. A reorganized or renumbered course cannot be repeated for credit without special permission.

Cross-listed courses are sponsored by more than one department or program and may be elected in any of the participating units. Cross-listings appear in boldface and are denoted by a slash between the participating units.

Course titles appear in boldface after the catalog number.

Prerequisites appear in italics after the course title. Some prerequisites are advisory. They suggest the assumed background or level of academic experience, and students should be guided by these statements. Some prerequisites are mandatory and are enforced at the point of registration. The *Course Guide* and the *LS&A Bulletin* indicate the cases when prerequisites are enforced.

Prerequisites are of three types:

- *Courses*. Unless otherwise stated, the phrase "or equivalent" may be considered an implicit part of the prerequisite for any course. When a student has satisfactorily completed a course(s) at the required level of competency and when that course is believed to be substantially equivalent to one listed as a prerequisite, the student must consult the instructor or department. If equivalency is determined to have been satisfied, election may be approved by issuance of electronic permission.
- *Class standing* (first year, sophomore, junior, senior). A course might be appropriate for "first and second year students only," or for "juniors and seniors."
- *Permission of instructor*. The phrase "or permission of instructor" may be considered an implicit part of the statement of prerequisites for any course. When permission is a stated requirement, or when a student does not have the stated prerequisite for a course but can give evidence of sufficient background, the student should obtain approval from the instructor or department concerned and an electronic permission issued.

The Credit Symbol, an Arabic numeral in parentheses, denotes the credits earned for the course. Credit is granted in semester hours. Except for small seminars where the reading and/or writing requirements are intensive, one credit represents no less than one hour of class meeting time each week of the term, and usually represents two hours of work outside of class for each class hour.

Area distribution designation is approved by the LS&A Curriculum Committee on a yearly basis. A course may be approved with the designation natural science (*NS*), social science (*SS*), humanities (*HU*), mathematical and symbolic analysis (*MSA*), creative expression (*CE*), interdisciplinary (*ID*), or excluded from distribution (*Excl*).

Courses meeting certain college requirements are so listed. Language other than English (*LR*) courses may be used toward meeting the Language Requirement. The First-Year Writing Requirement may be met by courses designated (Introductory Composition). Courses approved with the designation "Language Requirement" or "Introductory Composition" may not be used as part of an area distribution plan. If an introductory language course is designated "Excluded" (*Excl*), it may not be used to satisfy the LS&A language requirement. (*BS*) means that the course may be used toward the 60 approved credits required for the B.S. degree. Courses meeting or partially meeting the Quantitative Reasoning

requirement are designated (*QR/1*) or (*QR/2*). Courses with standard approval for meeting the Race & Ethnicity (*R&E*) requirement are so indicated. Other courses may meet the R&E or QR requirements on a term-by-term basis and are listed on the LS&A website (<http://www.lsa.umich.edu/>).

Experiential, Independent Study, and Tutorial courses are so designated. (See Experiential and Directed Reading/Independent Study Courses in *Chapter IV*.)

Repetition of a course that varies in content from term to term is permitted only under certain conditions. When a department or program has a policy about the repetition of a course for credit, that policy is included in the course listing. The general statement "May be repeated for credit with permission" usually means "With permission of a concentration advisor." In all other instances, a student must get permission from both the department or program and the Academic Standards Board to repeat a course for credit. Generally, a course may be elected for credit once only.

Excluded combinations of course elections are designated in the listing of affected courses.

Special Grading pattern for a course is indicated in the course listing. Some LS&A courses are offered *mandatory credit/no credit*. (See Non-Graded Courses in *Chapter IV*.)

The Term Symbol, a Roman numeral, denotes the term(s) some courses are offered. The University year is divided into three terms: Fall (I), Winter (II), and Spring-Summer (III). The Spring-Summer Term is further divided: Spring-Half (IIIa) and Summer-Half (IIIb).

Courses That Count Toward Graduate Programs

Courses Approved for Regular Rackham Graduate Credit. All courses taken in fulfillment of Rackham degree requirements must be approved for Rackham graduate credit. Be certain that any courses you plan to take--especially those numbered in the 400s--are approved for Rackham credit before you enroll in them. The Graduate School policy on courses is as follows: Courses at the 400 level and above are acceptable for graduate credit if they have been approved by the Graduate School.

If you are uncertain whether or not a course is approved for Rackham credit, check with the department offering the course or with the Rackham Course Approval Officer (764-8221).

If you elect a course that has not been approved for Rackham graduate credit, the course will appear on your university transcript with the notation "Not for Graduate Credit. The course grade will appear on the transcript, but it will not be averaged into your cumulative grade point average or your credit toward program (CTP) total.

Courses Not Approved for Graduate Credit. Courses at the 300 level and below are not acceptable for graduate credit, without exception. Undergraduate level foreign language courses may occasionally be used in fulfillment of some departmental foreign language requirements.

Under unusual circumstances you may petition to receive graduate credit for a course not normally approved for graduate credit (*e.g.*, such as an undergraduate course where you will be expected to perform more advanced work than the undergraduates). Because there is no guarantee of approval, you should submit your petition to the Graduate School's Office of Academic Records and Dissertations (OARD) before taking the course. Your petition must be endorsed by the course instructor and by the graduate chair of your department or program, and it must include an explanation for requesting the exception. You will be expected to perform graduate level work in the course, and the petition must show how this will be accomplished. You may obtain a petition form from your department, from OARD, or online.

April 7, 2006

Interdisciplinary Program on Organizational Studies

Organizational Studies

Organizational Studies ORGSTUDY 443

LSA

Interdisciplinary Program on Organizational Studies

Organizational Studies

<http://www.lsa.umich.edu/orgstudies/>

Undergraduate Courses

305 **ORGSTUDY 305.**

Social Organization and Coordination.

(3) : May not be repeated for credit.

(Excl).

Introductory psychology (PSYCH 111, 112, 114, or 115), introductory sociology (SOC 100, 101, 102, or 195), and ECON 101.

Survey of theory and research on biological, psychological, and social bases of human coordination. Coordinated activity ranges from relatively informal yet systematized behavior of kin networks to the formalized organization of social institutions. The course emphasizes perspectives from psychology, sociology, and economics that attempts to explain basic patterns of coordinated action.

310 **ORGSTUDY 310.**

Formal Organizations and Environments.

(3) : May not be repeated for credit.

(Excl).

Introductory psychology (PSYCH 111, 112, 114, or 115), introductory sociology (SOC 100, 101, 102, or 195), and ECON 101.

Survey of theory and research on formal organizations from sociological and economic perspectives. Emphasizes multiple levels of analysis in organizational theory from internal structure and practice to organization-environment relationships. Students apply theories to existing case studies and develop original case research over the course of the term.

395 **ORGSTUDY 395.**

Current Issues in Organizational Studies.

(1-2,1-2) : May be elected up to three times for credit. May be elected more than once in the same term.

(Excl).

Introductory psychology and sociology, and ECON 101.

Minicourse provides the opportunity for upper-level course offerings on special topics by Organizational Studies and affiliated faculty in a minicourse format. While topics vary, seminars are thematic in nature and involve more intensive interaction between faculty and students.

410 **ORGSTUDY 410.**

Advanced Research Methods in Organizational Studies.

(4) : May not be repeated for credit.

(Excl).

Restricted to Organizational Studies concentrators who have completed the core course requirements. One of the following: STATS 210, 350, 400, or ECON 404 (may be elected concurrently).

Research methods in organizations, including interviewing, network analytic methodology, organizational survey methods, data collection and analysis, and use of survey feedback techniques.

490 **ORGSTUDY 490.**

Advanced Research Team.

(3) : May be elected twice for credit. May be elected more than once in the same term.

(Excl). (INDEPENDENT).

ORGSTUDY 305 or 310 and a STATS course.

Students work in small collaborative teams with faculty and graduate students to assist with faculty research projects.

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- 495 **ORGSTUDY 495.**
Special Topics in Organizational Studies.
(3,3) : May be elected up to three times for credit. May be elected more than once in the same term.
(Excl).
Permission of instructor; Restricted to Organizational Studies concentrators who have completed the core course requirements.
Investigates topics relating to structure and function of organizations.
- 497 **ORGSTUDY 497.**
Senior Honors Research I.
(3-4) : May not be repeated for credit.
(Excl). (INDEPENDENT).
Consent of department required (Prerequisites enforced at registration). Admission to Organizational Studies Honors program. I.
Honors level independent research in the field of Organizational Studies with a designated faculty member. Taken during the fall term of the senior year, the student conducts the research for the Honors thesis.
- 498 **ORGSTUDY 498.**
Senior Honors Research II.
(3-4) : May not be repeated for credit.
(Excl). (INDEPENDENT).
Consent of department required (Prerequisites enforced at registration). Admission to Organizational Studies Honors program. II.
Honors level independent research in the field of Organizational Studies with a designated faculty member. Taken during the winter term of the senior year, the student completes the research and thesis begun in ORGSTUDY 497.
- 499 **ORGSTUDY 499.**
Independent Study.
(1-4,1-4) : May be repeated for credit for a maximum of 8 credits.
(Excl). (INDEPENDENT).
Consent of instructor required (Prerequisites enforced at registration). Restricted to Organizational Studies concentrators who have completed the core course requirements. No more than six credits of independent study credit may count toward an Organizational Studies concentration.
Independent Research in the field of Organizational Studies with a designated faculty member.